

# U.S. VIRGIN ISLANDS DEPARTMENT of EDUCATION

## 2006-2007



*Creating a community of great thinkers through Standards,  
Assessment and Accountability!*

## St. Croix District School Report Card

### Message from the DISTRICT SUPERINTENDENT

The report card as mandated by No Child Left Behind, is a roadmap designed to reach all students and improve academic achievement by using best practices and providing educators, parents, policymakers and the public with data about student and school performance. Our district demonstrates by our rising achievement levels that we are closing the achievement gap thus, we will continue to place great emphasis on the mastery of reading and mathematics skills as well as competency in the area of science. We will also continue to ensure that assessments measure student progress regardless of race, ethnic group, disability, language, gender or family income and emphasize the meaningful use of disaggregated data of student performance for the purpose of improving instruction. As we look at the challenges ahead, this district will work towards improving and assisting more students in attaining proficiency, support highly qualified teachers and ensure that options and information are available to families of our students. Further, as a district, we will set clear expectations and invest our resources on closing the achievement gap by 2017.

### Inside this Report

1. Teacher Qualification
2. Grade Assessment  
Grade AYP Report
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### How Can We Be Reached?

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## Our Teachers

### A "highly qualified teacher" as defined by NCLB and the U.S. Virgin Islands Board of Education:

- Has full state certification
- Holds a minimum of a bachelor's degree
- Has demonstrated subject matter competency in each of the core academic subjects (English, Language Arts, Mathematics, Science, Foreign Languages, Civics and Government, Economics, Arts, History, and Geography) he or she teaches.

For the purposes of reporting information on the percentage of classes taught by highly qualified teachers, States are required to report on elementary and secondary classes in the core academic subjects.

| PERCENT CLASSES TAUGHT BY HIGHLY QUALIFIED TEACHERS |       |         | EDUCATION ATTAINMENT OF TEACHERS |     |         |
|---|-------|---------|----------------------------------|-----|---------|
|   |       | Percent |                                  |     | Percent |
| Classes taught by HQ Teacher                        | 98    | 4.4%    | Doctoral Degree                  | 3   | 0.4%    |
| Classes not taught by HQ Teacher                    | 2,122 | 95.6%   | Master's Degree                  | 225 | 33.5%   |
| <b>Total Count of Core Classes</b>                  | 2,220 |         | Bachelor's Degree                | 405 | 60.3%   |
|   |       |         | Associate Degree                 | 2   | 0.3%    |
|   |       |         | No Degree                        | 37  | 5.5%    |
|   |       |         | <b>Total Count of Teachers</b>   | 672 |         |
| TEACHER CERTIFICATION STATUS                        |       |         |                                  |     |         |
|   |       | Percent |                                  |     |         |
| Certified   | 225   | 33.5%   |                                  |     |         |
| Not Certified                                       | 447   | 66.5%   |                                  |     |         |
| <b>Total Count of Teachers</b>                      | 672   |         |                                  |     |         |

### Our Students' Overall Results in READING For Grade 03

| STUDENT GROUPS                | Participation |            | Attendance<br>2006-07 | Pro + Adv   |       |            |          | 2005-06 | 2006-07      |
|-------------------------------|---------------|------------|-----------------------|-------------|-------|------------|----------|---------|--------------|
|                               | 2005-06       | 2006-07    |                       | Below Basic | Basic | Proficient | Advanced |         |              |
| <b>All Students</b>           | 95.8%         | <b>99%</b> | <b>95%</b>            | 21.1%       | 44.1% | 26.7%      | 8.0%     | 30.5%   | <b>34.8%</b> |
| <b>Ethnicity</b>              |               |            |                       |             |       |            |          |         |              |
| Black                         | 95.9%         | <b>99%</b> | <b>95%</b>            | 17.0%       | 44.0% | 29.8%      | 9.2%     | 33.3%   | <b>39%</b>   |
| Hispanic                      | 95.5%         | <b>99%</b> | <b>94%</b>            | 32.5%       | 44.4% | 18.8%      | 4.4%     | 20.6%   | <b>23.1%</b> |
| <b>Gender</b>                 |               |            |                       |             |       |            |          |         |              |
| Male                          | 96.7%         | <b>99%</b> | <b>95%</b>            | 22.7%       | 47.2% | 24.1%      | 6.0%     | 25.8%   | <b>30.1%</b> |
| Female                        | 94.7%         | <b>99%</b> | <b>95%</b>            | 19.4%       | 41.0% | 29.5%      | 10.1%    | 36.2%   | <b>39.6%</b> |
| <b>Other</b>                  |               |            |                       |             |       |            |          |         |              |
| Students with Disabilities    | 93.8%         | <b>94%</b> | <b>91%</b>            | 34.1%       | 50.0% | 9.1%       | 6.8%     | 13.3%   | <b>15.9%</b> |
| Students with No Disabilities | 97%           | <b>99%</b> | <b>95%</b>            | 20.1%       | 43.6% | 28.1%      | 8.1%     | 31.9%   | <b>36.2%</b> |
| Limited English Proficiency   | 100%          | <b>97%</b> | <b>96%</b>            | 50.0%       | 41.7% | 5.6%       | 2.8%     | 18%     | <b>8.3%</b>  |

| No. Tested     | % Tested     |
|----------------|--------------|
| 587            | 99%          |
| No. Not Tested | % Not Tested |
| 7              | 1%           |

| Proficiency Targets For Reading |      |      |      |      |      |      |
|---------------------------------|------|------|------|------|------|------|
| 3                               | 4    | 5    | 6    | 7    | 8    | 11   |
| 22.0                            | 18.0 | 24.0 | 24.0 | 18.0 | 27.0 | 26.0 |

### Our Students' Overall Results in MATHEMATICS For Grade 03

| STUDENT GROUPS                | Participation |            | Attendance<br>2006-07 | Pro + Adv   |       |            |          | 2005-06 | 2006-07      |
|-------------------------------|---------------|------------|-----------------------|-------------|-------|------------|----------|---------|--------------|
|                               | 2005-06       | 2006-07    |                       | Below Basic | Basic | Proficient | Advanced |         |              |
| <b>All Students</b>           | 95.8%         | <b>99%</b> | <b>95%</b>            | 10.6%       | 50.6% | 31.5%      | 7.3%     | 29.8%   | <b>38.8%</b> |
| <b>Ethnicity</b>              |               |            |                       |             |       |            |          |         |              |
| Black                         | 95.9%         | <b>99%</b> | <b>95%</b>            | 10.6%       | 48.5% | 31.9%      | 9.0%     | 29.6%   | <b>40.9%</b> |
| Hispanic                      | 95.5%         | <b>99%</b> | <b>94%</b>            | 10.6%       | 56.2% | 30.0%      | 3.1%     | 30.2%   | <b>33.1%</b> |
| <b>Gender</b>                 |               |            |                       |             |       |            |          |         |              |
| Male                          | 96.7%         | <b>99%</b> | <b>95%</b>            | 12.7%       | 49.2% | 30.8%      | 7.4%     | 27%     | <b>38.1%</b> |
| Female                        | 94.7%         | <b>99%</b> | <b>95%</b>            | 8.3%        | 52.1% | 32.3%      | 7.3%     | 33.2%   | <b>39.6%</b> |
| <b>Other</b>                  |               |            |                       |             |       |            |          |         |              |
| Students with Disabilities    | 93.8%         | <b>94%</b> | <b>91%</b>            | 27.3%       | 52.3% | 13.6%      | 6.8%     | 24.4%   | <b>20.5%</b> |
| Students with No Disabilities | 97%           | <b>99%</b> | <b>95%</b>            | 9.2%        | 50.6% | 32.7%      | 7.4%     | 30.3%   | <b>40.1%</b> |
| Limited English Proficiency   | 100%          | <b>97%</b> | <b>96%</b>            | 16.7%       | 58.3% | 25.0%      | 0.0%     | 26%     | <b>25%</b>   |

| No. Tested     | % Tested     |
|----------------|--------------|
| 587            | 99%          |
| No. Not Tested | % Not Tested |
| 7              | 1%           |

| Proficiency Targets For Mathematics |      |      |      |      |      |      |
|-------------------------------------|------|------|------|------|------|------|
| 3                                   | 4    | 5    | 6    | 7    | 8    | 11   |
| 23.0                                | 22.0 | 18.0 | 19.0 | 30.0 | 26.0 | 20.0 |

"..." or blank: = N<10, therefore, data are not reported for confidentiality concerns and are included at higher levels.

D = N<30, AYP determination withheld due to validity and reliability issues. Determination made as data are rolled up to higher levels and consolidated with future years.

# 2006-2007 St. Croix School District Assessment Report

## Overall Adequate Yearly Progress Profile For Grade 03

| STUDENT GROUPS              | Participation |      |                  |      | Proficiency |       |            |      | SAFE HARBOR? |      | Attendance |                                 | MET AYP |      |
|-----------------------------|---------------|------|------------------|------|-------------|-------|------------|------|--------------|------|------------|---------------------------------|---------|------|
|                             | Percentage    |      | Target Met (95%) |      | Percentage  |       | Target Met |      | Reading      | Math | Percentage | Target Met<br>(95% or progress) | Reading | Math |
|                             | Reading       | Math | Reading          | Math | Reading     | Math  | Reading    | Math |              |      |            |                                 |         |      |
| <b>All Students</b>         | 99%           | 99%  | YES              | YES  | 34.6%       | 39.2% | YES        | YES  | N/A          | N/A  | 95%        | YES                             | NO      | NO   |
| <b>Ethnicity</b>            |               |      |                  |      |             |       |            |      |              |      |            |                                 |         |      |
| Black                       | 100%          | 99%  | YES              | YES  | 38.7%       | 41.4% | YES        | YES  | N/A          | N/A  | 95%        | YES                             |         |      |
| Hispanic                    | 99%           | 99%  | YES              | YES  | 23.9%       | 33.5% | YES        | YES  | N/A          | N/A  | 91%        | NO                              |         |      |
| <b>Other</b>                |               |      |                  |      |             |       |            |      |              |      |            |                                 |         |      |
| Students with Disabilities  | 93%           | 93%  | NO               | NO   | 17.1%       | 22.0% | NO         | NO   | YES          | NO   | 91%        | NO                              |         |      |
| Limited English Proficiency | 97%           | 97%  | YES              | YES  | 8.3%        | 52.8% | NO         | YES  | NO           | N/A  | 96%        | YES                             |         |      |

**NOTE:**

Any difference in Participation and Proficiency percentages on the Overall AYP Profile tables and the Our Students' Overall Results tables are due to requirements to report the performance of all students who were assessed, but only make AYP determination s on those students who met the "Full Academic Year" criteria.

What is Safe Harbor - If a school or a subgroup does not meet the AMO target goal, a safe harbor analysis is conducted to determine if the group has made substantial improvement. Safe harbor analyses consider the percent reduction in non-proficient students a school or subgroup has made since the previous school year as well as group performance on the other indicator. If a school or a subgroup demonstrates a 10% reduction in the percentage of non proficient students and the group being evaluated meets the other indicator criteria, AYP criteria are considered as being met for that group.

"..." or blank: = N<10, therefore, data are not reported for confidentiality concerns and are included at higher levels.

D = N<30, AYP determination withheld due to validity and reliability issues. Determination made as data are rolled up to higher levels and consolidated with future years

N/A = Safe Harbor is not applicable if the Proficiency target was met.

To make AYP, all indicators must be met.

### Our Students' Overall Results in READING For Grade 04

| STUDENT GROUPS                | Participation |             | Attendance<br>2006-07 | Pro + Adv   |       |            |          | 2005-06 |              | 2006-07 |  |
|-------------------------------|---------------|-------------|-----------------------|-------------|-------|------------|----------|---------|--------------|---------|--|
|                               | 2005-06       | 2006-07     |                       | Below Basic | Basic | Proficient | Advanced | 2005-06 | 2006-07      |         |  |
| <b>All Students</b>           | 95.1%         | <b>100%</b> | <b>96%</b>            | 17.6%       | 50.8% | 23.2%      | 8.4%     | 29.3%   | <b>31.6%</b> |         |  |
| <b>Ethnicity</b>              |               |             |                       |             |       |            |          |         |              |         |  |
| Black                         | 95.2%         | <b>100%</b> | <b>96%</b>            | 14.1%       | 50.9% | 25.3%      | 9.6%     | 31.9%   | <b>35%</b>   |         |  |
| Hispanic                      | 94.9%         | <b>99%</b>  | <b>94%</b>            | 28.8%       | 51.0% | 15.7%      | 4.6%     | 20.7%   | <b>20.3%</b> |         |  |
| <b>Gender</b>                 |               |             |                       |             |       |            |          |         |              |         |  |
| Male                          | 95.1%         | <b>99%</b>  | <b>95%</b>            | 20.8%       | 52.2% | 19.7%      | 7.3%     | 25.2%   | <b>27%</b>   |         |  |
| Female                        | 95.2%         | <b>100%</b> | <b>96%</b>            | 13.6%       | 49.2% | 27.5%      | 9.8%     | 33.4%   | <b>37.3%</b> |         |  |
| <b>Other</b>                  |               |             |                       |             |       |            |          |         |              |         |  |
| Students with Disabilities    | 78.3%         | <b>96%</b>  | <b>94%</b>            | 41.2%       | 52.9% | 5.9%       | 0.0%     | 13.9%   | <b>5.9%</b>  |         |  |
| Students with No Disabilities | 97.6%         | <b>100%</b> | <b>96%</b>            | 15.7%       | 50.7% | 24.7%      | 9.0%     | 30.1%   | <b>33.7%</b> |         |  |
| Limited English Proficiency   | 90.7%         | <b>100%</b> | <b>96%</b>            | 41.2%       | 52.9% | 2.9%       | 2.9%     | 10%     | <b>5.9%</b>  |         |  |

| No. Tested     | % Tested     |
|----------------|--------------|
| 665            | 100%         |
| No. Not Tested | % Not Tested |
| 3              | 0%           |

| Proficiency Targets For Reading |      |      |      |      |      |      |  |
|---------------------------------|------|------|------|------|------|------|--|
| 3                               | 4    | 5    | 6    | 7    | 8    | 11   |  |
| 22.0                            | 18.0 | 24.0 | 24.0 | 18.0 | 27.0 | 26.0 |  |

### Our Students' Overall Results in MATHEMATICS For Grade 04

| STUDENT GROUPS                | Participation |             | Attendance<br>2006-07 | Pro + Adv   |       |            |          | 2005-06 |              | 2006-07 |  |
|-------------------------------|---------------|-------------|-----------------------|-------------|-------|------------|----------|---------|--------------|---------|--|
|                               | 2005-06       | 2006-07     |                       | Below Basic | Basic | Proficient | Advanced | 2005-06 | 2006-07      |         |  |
| <b>All Students</b>           | 95.1%         | <b>100%</b> | <b>96%</b>            | 10.4%       | 50.4% | 30.8%      | 8.4%     | 31.1%   | <b>39.2%</b> |         |  |
| <b>Ethnicity</b>              |               |             |                       |             |       |            |          |         |              |         |  |
| Black                         | 95.2%         | <b>100%</b> | <b>96%</b>            | 9.2%        | 50.7% | 32.0%      | 8.1%     | 33%     | <b>40.1%</b> |         |  |
| Hispanic                      | 94.9%         | <b>99%</b>  | <b>94%</b>            | 14.4%       | 49.7% | 26.8%      | 9.2%     | 24.7%   | <b>35.9%</b> |         |  |
| <b>Gender</b>                 |               |             |                       |             |       |            |          |         |              |         |  |
| Male                          | 95.1%         | <b>99%</b>  | <b>95%</b>            | 12.7%       | 54.6% | 25.7%      | 7.0%     | 26.5%   | <b>32.7%</b> |         |  |
| Female                        | 95.2%         | <b>100%</b> | <b>96%</b>            | 7.5%        | 45.1% | 37.3%      | 10.2%    | 35.8%   | <b>47.5%</b> |         |  |
| <b>Other</b>                  |               |             |                       |             |       |            |          |         |              |         |  |
| Students with Disabilities    | 78.3%         | <b>96%</b>  | <b>94%</b>            | 31.4%       | 52.9% | 15.7%      | 0.0%     | 16.7%   | <b>15.7%</b> |         |  |
| Students with No Disabilities | 97.6%         | <b>100%</b> | <b>96%</b>            | 8.7%        | 50.3% | 31.9%      | 9.2%     | 31.9%   | <b>41%</b>   |         |  |
| Limited English Proficiency   | 90.7%         | <b>100%</b> | <b>96%</b>            | 20.6%       | 61.8% | 17.6%      | 0.0%     | 18%     | <b>17.6%</b> |         |  |

| No. Tested     | % Tested     |
|----------------|--------------|
| 665            | 100%         |
| No. Not Tested | % Not Tested |
| 3              | 0%           |

| Proficiency Targets For Mathematics |      |      |      |      |      |      |  |
|-------------------------------------|------|------|------|------|------|------|--|
| 3                                   | 4    | 5    | 6    | 7    | 8    | 11   |  |
| 23.0                                | 22.0 | 18.0 | 19.0 | 30.0 | 26.0 | 20.0 |  |

"..." or blank: = N<10, therefore, data are not reported for confidentiality concerns and are included at higher levels.

D = N<30, AYP determination withheld due to validity and reliability issues. Determination made as data are rolled up to higher levels and consolidated with future years.

# 2006-2007 St. Croix School District Assessment Report

## Overall Adequate Yearly Progress Profile For Grade 04

| STUDENT GROUPS              | Participation |      |                  |      | Proficiency |       |            |      | SAFE HARBOR? |      | Attendance |                                 | MET AYP |      |
|-----------------------------|---------------|------|------------------|------|-------------|-------|------------|------|--------------|------|------------|---------------------------------|---------|------|
|                             | Percentage    |      | Target Met (95%) |      | Percentage  |       | Target Met |      | Reading      | Math | Percentage | Target Met<br>(95% or progress) | Reading | Math |
|                             | Reading       | Math | Reading          | Math | Reading     | Math  | Reading    | Math |              |      |            |                                 |         |      |
| <b>All Students</b>         | 99%           | 99%  | YES              | YES  | 31.7%       | 39.6% | YES        | YES  | N/A          | N/A  | 96%        | YES                             | NO      | NO   |
| <b>Ethnicity</b>            |               |      |                  |      |             |       |            |      |              |      |            |                                 |         |      |
| Black                       | 100%          | 100% | YES              | YES  | 35.1%       | 40.4% | YES        | YES  | N/A          | N/A  | 96%        | YES                             |         |      |
| Hispanic                    | 99%           | 99%  | YES              | YES  | 20.3%       | 37.1% | YES        | YES  | N/A          | N/A  | 89%        | NO                              |         |      |
| <b>Other</b>                |               |      |                  |      |             |       |            |      |              |      |            |                                 |         |      |
| Students with Disabilities  | 96%           | 96%  | YES              | YES  | 6.1%        | 16.3% | NO         | NO   | NO           | NO   | 94%        | NO                              |         |      |
| Limited English Proficiency | 100%          | 100% | YES              | YES  | 6.1%        | 48.5% | NO         | YES  | NO           | N/A  | 96%        | YES                             |         |      |

**NOTE:**

Any difference in Participation and Proficiency percentages on the Overall AYP Profile tables and the Our Students' Overall Results tables are due to requirements to report the performance of all students who were assessed, but only make AYP determination s on those students who met the "Full Academic Year" criteria.

What is Safe Harbor - If a school or a subgroup does not meet the AMO target goal, a safe harbor analysis is conducted to determine if the group has made substantial improvement. Safe harbor analyses consider the percent reduction in non-proficient students a school or subgroup has made since the previous school year as well as group performance on the other indicator. If a school or a subgroup demonstrates a 10% reduction in the percentage of non proficient students and the group being evaluated meets the other indicator criteria, AYP criteria are considered as being met for that group.

"..." or blank: = N<10, therefore, data are not reported for confidentiality concerns and are included at higher levels.

D = N<30, AYP determination withheld due to validity and reliability issues. Determination made as data are rolled up to higher levels and consolidated with future years

N/A = Safe Harbor is not applicable if the Proficiency target was met.

To make AYP, all indicators must be met.

### Our Students' Overall Results in READING For Grade 05

| STUDENT GROUPS                | Participation |             | Attendance<br>2006-07 | Pro + Adv   |       |            |          | 2005-06 | 2006-07      |
|-------------------------------|---------------|-------------|-----------------------|-------------|-------|------------|----------|---------|--------------|
|                               | 2005-06       | 2006-07     |                       | Below Basic | Basic | Proficient | Advanced |         |              |
| <b>All Students</b>           | 94.6%         | <b>100%</b> | <b>96%</b>            | 28.1%       | 39.7% | 26.8%      | 5.3%     | 34.9%   | <b>32.2%</b> |
| <b>Ethnicity</b>              |               |             |                       |             |       |            |          |         |              |
| Black                         | 95%           | <b>100%</b> | <b>96%</b>            | 25.1%       | 41.1% | 27.8%      | 6.1%     | 39.4%   | <b>33.9%</b> |
| Hispanic                      | 93.3%         | <b>100%</b> | <b>94%</b>            | 37.5%       | 35.0% | 24.4%      | 3.1%     | 23.3%   | <b>27.5%</b> |
| <b>Gender</b>                 |               |             |                       |             |       |            |          |         |              |
| Male                          | 94.4%         | <b>100%</b> | <b>95%</b>            | 35.4%       | 36.9% | 23.2%      | 4.5%     | 28.6%   | <b>27.7%</b> |
| Female                        | 94.7%         | <b>99%</b>  | <b>96%</b>            | 19.9%       | 42.9% | 30.9%      | 6.3%     | 42%     | <b>37.2%</b> |
| <b>Other</b>                  |               |             |                       |             |       |            |          |         |              |
| Students with Disabilities    | 76.9%         | <b>98%</b>  | <b>94%</b>            | 56.4%       | 34.5% | 9.1%       | 0.0%     | 8%      | <b>9.1%</b>  |
| Students with No Disabilities | 97.5%         | <b>100%</b> | <b>96%</b>            | 25.4%       | 40.2% | 28.5%      | 5.8%     | 37.3%   | <b>34.4%</b> |
| Limited English Proficiency   | 90.9%         | <b>100%</b> | <b>90%</b>            | 71.9%       | 21.9% | 6.2%       | 0.0%     | 0%      | <b>6.2%</b>  |

| No. Tested     | % Tested     |
|----------------|--------------|
| 637            | 100%         |
| No. Not Tested | % Not Tested |
| 1              | 0%           |

| Proficiency Targets For Reading |      |      |      |      |      |      |
|---------------------------------|------|------|------|------|------|------|
| 3                               | 4    | 5    | 6    | 7    | 8    | 11   |
| 22.0                            | 18.0 | 24.0 | 24.0 | 18.0 | 27.0 | 26.0 |

### Our Students' Overall Results in MATHEMATICS For Grade 05

| STUDENT GROUPS                | Participation |             | Attendance<br>2006-07 | Pro + Adv   |       |            |          | 2005-06 | 2006-07      |
|-------------------------------|---------------|-------------|-----------------------|-------------|-------|------------|----------|---------|--------------|
|                               | 2005-06       | 2006-07     |                       | Below Basic | Basic | Proficient | Advanced |         |              |
| <b>All Students</b>           | 94.6%         | <b>100%</b> | <b>96%</b>            | 8.5%        | 45.5% | 31.7%      | 14.3%    | 38.9%   | <b>46%</b>   |
| <b>Ethnicity</b>              |               |             |                       |             |       |            |          |         |              |
| Black                         | 95%           | <b>100%</b> | <b>96%</b>            | 8.0%        | 44.6% | 32.2%      | 15.2%    | 39.6%   | <b>47.4%</b> |
| Hispanic                      | 93.3%         | <b>100%</b> | <b>94%</b>            | 10.0%       | 48.8% | 29.4%      | 11.9%    | 36.1%   | <b>41.2%</b> |
| <b>Gender</b>                 |               |             |                       |             |       |            |          |         |              |
| Male                          | 94.4%         | <b>100%</b> | <b>95%</b>            | 11.6%       | 46.7% | 30.4%      | 11.3%    | 33.1%   | <b>41.7%</b> |
| Female                        | 94.7%         | <b>99%</b>  | <b>96%</b>            | 5.0%        | 44.2% | 33.2%      | 17.6%    | 45.4%   | <b>50.8%</b> |
| <b>Other</b>                  |               |             |                       |             |       |            |          |         |              |
| Students with Disabilities    | 76.9%         | <b>98%</b>  | <b>94%</b>            | 29.1%       | 45.5% | 25.5%      | 0.0%     | 8%      | <b>25.5%</b> |
| Students with No Disabilities | 97.5%         | <b>100%</b> | <b>96%</b>            | 6.5%        | 45.5% | 32.3%      | 15.6%    | 41.3%   | <b>47.9%</b> |
| Limited English Proficiency   | 90.9%         | <b>100%</b> | <b>90%</b>            | 25.0%       | 43.8% | 28.1%      | 3.1%     | 37%     | <b>31.2%</b> |

| No. Tested     | % Tested     |
|----------------|--------------|
| 637            | 100%         |
| No. Not Tested | % Not Tested |
| 1              | 0%           |

| Proficiency Targets For Mathematics |      |      |      |      |      |      |
|-------------------------------------|------|------|------|------|------|------|
| 3                                   | 4    | 5    | 6    | 7    | 8    | 11   |
| 23.0                                | 22.0 | 18.0 | 19.0 | 30.0 | 26.0 | 20.0 |

"..." or blank: = N<10, therefore, data are not reported for confidentiality concerns and are included at higher levels.

D = N<30, AYP determination withheld due to validity and reliability issues. Determination made as data are rolled up to higher levels and consolidated with future years.

# 2006-2007 St. Croix School District Assessment Report

## Overall Adequate Yearly Progress Profile For Grade 05

| STUDENT GROUPS              | Participation |      |                  |      | Proficiency |       |            |      | SAFE HARBOR? |      | Attendance |                                 | MET AYP |      |
|-----------------------------|---------------|------|------------------|------|-------------|-------|------------|------|--------------|------|------------|---------------------------------|---------|------|
|                             | Percentage    |      | Target Met (95%) |      | Percentage  |       | Target Met |      | Reading      | Math | Percentage | Target Met<br>(95% or progress) | Reading | Math |
|                             | Reading       | Math | Reading          | Math | Reading     | Math  | Reading    | Math |              |      |            |                                 |         |      |
| <b>All Students</b>         | 100%          | 100% | YES              | YES  | 32.4%       | 47.2% | YES        | YES  | N/A          | N/A  | 96%        | YES                             | NO      | NO   |
| <b>Ethnicity</b>            |               |      |                  |      |             |       |            |      |              |      |            |                                 |         |      |
| Black                       | 100%          | 100% | YES              | YES  | 34.3%       | 48.2% | YES        | YES  | N/A          | N/A  | 96%        | YES                             |         |      |
| Hispanic                    | 100%          | 100% | YES              | YES  | 27.0%       | 43.2% | YES        | YES  | N/A          | N/A  | 89%        | NO                              |         |      |
| <b>Other</b>                |               |      |                  |      |             |       |            |      |              |      |            |                                 |         |      |
| Students with Disabilities  | 100%          | 100% | YES              | YES  | 9.3%        | 25.9% | NO         | YES  | YES          | N/A  | 94%        | NO                              |         |      |
| Limited English Proficiency | D             | D    | D                | D    | D           | D     | D          | D    | D            | D    | D          | D                               |         |      |

**NOTE:**

Any difference in Participation and Proficiency percentages on the Overall AYP Profile tables and the Our Students' Overall Results tables are due to requirements to report the performance of all students who were assessed, but only make AYP determinations on those students who met the "Full Academic Year" criteria.

What is Safe Harbor - If a school or a subgroup does not meet the AMO target goal, a safe harbor analysis is conducted to determine if the group has made substantial improvement. Safe harbor analyses consider the percent reduction in non-proficient students a school or subgroup has made since the previous school year as well as group performance on the other indicator. If a school or a subgroup demonstrates a 10% reduction in the percentage of non proficient students and the group being evaluated meets the other indicator criteria, AYP criteria are considered as being met for that group.

"..." or blank: = N<10, therefore, data are not reported for confidentiality concerns and are included at higher levels.

D = N<30, AYP determination withheld due to validity and reliability issues. Determination made as data are rolled up to higher levels and consolidated with future years.

N/A = Safe Harbor is not applicable if the Proficiency target was met.

To make AYP, all indicators must be met.

### Our Students' Overall Results in READING For Grade 06

| STUDENT GROUPS                | Participation |             | Attendance<br>2006-07 | Pro + Adv   |       |            |          | 2005-06 | 2006-07      |
|-------------------------------|---------------|-------------|-----------------------|-------------|-------|------------|----------|---------|--------------|
|                               | 2005-06       | 2006-07     |                       | Below Basic | Basic | Proficient | Advanced |         |              |
| <b>All Students</b>           | 96.4%         | <b>99%</b>  | <b>96%</b>            | 20.1%       | 44.1% | 29.0%      | 6.8%     | 30.8%   | <b>35.8%</b> |
| <b>Ethnicity</b>              |               |             |                       |             |       |            |          |         |              |
| Black                         | 96.3%         | <b>99%</b>  | <b>96%</b>            | 17.5%       | 43.8% | 30.9%      | 7.8%     | 33.8%   | <b>38.7%</b> |
| Hispanic                      | 96.7%         | <b>99%</b>  | <b>95%</b>            | 26.9%       | 45.7% | 23.4%      | 4.0%     | 20.1%   | <b>27.4%</b> |
| <b>Gender</b>                 |               |             |                       |             |       |            |          |         |              |
| Male                          | 94.8%         | <b>99%</b>  | <b>95%</b>            | 25.2%       | 41.0% | 29.2%      | 4.6%     | 28.7%   | <b>33.8%</b> |
| Female                        | 98.2%         | <b>100%</b> | <b>96%</b>            | 15.0%       | 47.2% | 28.8%      | 9.0%     | 33%     | <b>37.9%</b> |
| <b>Other</b>                  |               |             |                       |             |       |            |          |         |              |
| Students with Disabilities    | 90.5%         | <b>99%</b>  | <b>94%</b>            | 55.2%       | 34.3% | 10.4%      | 0.0%     | 1.8%    | <b>10.4%</b> |
| Students with No Disabilities | 97.9%         | <b>100%</b> | <b>96%</b>            | 16.4%       | 45.2% | 30.9%      | 7.6%     | 33.2%   | <b>38.4%</b> |
| Limited English Proficiency   | 100%          | <b>100%</b> | <b>94%</b>            | 53.3%       | 46.7% | 0.0%       | 0.0%     | 14%     | <b>0%</b>    |

| No. Tested     | % Tested     |
|----------------|--------------|
| 703            | 99%          |
| No. Not Tested | % Not Tested |
| 4              | 1%           |

| Proficiency Targets For Reading |      |      |      |      |      |      |  |
|---------------------------------|------|------|------|------|------|------|--|
| 3                               | 4    | 5    | 6    | 7    | 8    | 11   |  |
| 22.0                            | 18.0 | 24.0 | 24.0 | 18.0 | 27.0 | 26.0 |  |

### Our Students' Overall Results in MATHEMATICS For Grade 06

| STUDENT GROUPS                | Participation |             | Attendance | Pro + Adv   |       |            |          | 2005-06 | 2006-07      |
|-------------------------------|---------------|-------------|------------|-------------|-------|------------|----------|---------|--------------|
|                               | 2005-06       | 2006-07     |            | Below Basic | Basic | Proficient | Advanced |         |              |
| <b>All Students</b>           | 96.4%         | <b>99%</b>  | <b>96%</b> | 6.8%        | 55.8% | 28.9%      | 8.5%     | 30%     | <b>37.4%</b> |
| <b>Ethnicity</b>              |               |             |            |             |       |            |          |         |              |
| Black                         | 96.3%         | <b>99%</b>  | <b>96%</b> | 5.9%        | 55.8% | 28.8%      | 9.5%     | 31.1%   | <b>38.3%</b> |
| Hispanic                      | 96.7%         | <b>99%</b>  | <b>95%</b> | 9.1%        | 56.0% | 29.1%      | 5.7%     | 25.3%   | <b>34.9%</b> |
| <b>Gender</b>                 |               |             |            |             |       |            |          |         |              |
| Male                          | 94.8%         | <b>99%</b>  | <b>95%</b> | 9.7%        | 56.4% | 26.4%      | 7.4%     | 27.4%   | <b>33.8%</b> |
| Female                        | 98.2%         | <b>100%</b> | <b>96%</b> | 4.0%        | 55.1% | 31.4%      | 9.6%     | 32.7%   | <b>41%</b>   |
| <b>Other</b>                  |               |             |            |             |       |            |          |         |              |
| Students with Disabilities    | 90.5%         | <b>99%</b>  | <b>94%</b> | 28.4%       | 61.2% | 9.0%       | 1.5%     | 7%      | <b>10.4%</b> |
| Students with No Disabilities | 97.9%         | <b>100%</b> | <b>96%</b> | 4.6%        | 55.3% | 30.9%      | 9.3%     | 32.3%   | <b>40.2%</b> |
| Limited English Proficiency   | 100%          | <b>100%</b> | <b>94%</b> | 20.0%       | 66.7% | 13.3%      | 0.0%     | 14%     | <b>13.3%</b> |

| No. Tested     | % Tested     |
|----------------|--------------|
| 703            | 99%          |
| No. Not Tested | % Not Tested |
| 4              | 1%           |

| Proficiency Targets For Mathematics |      |      |      |      |      |      |  |
|-------------------------------------|------|------|------|------|------|------|--|
| 3                                   | 4    | 5    | 6    | 7    | 8    | 11   |  |
| 23.0                                | 22.0 | 18.0 | 19.0 | 30.0 | 26.0 | 20.0 |  |

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# 2006-2007 St. Croix School District Assessment Report

## Overall Adequate Yearly Progress Profile For Grade 06

| STUDENT GROUPS              | Participation |      |                  |      | Proficiency |       |            |      | SAFE HARBOR? |      | Attendance |                                 | MET AYP |      |
|-----------------------------|---------------|------|------------------|------|-------------|-------|------------|------|--------------|------|------------|---------------------------------|---------|------|
|                             | Percentage    |      | Target Met (95%) |      | Percentage  |       | Target Met |      | Reading      | Math | Percentage | Target Met<br>(95% or progress) | Reading | Math |
|                             | Reading       | Math | Reading          | Math | Reading     | Math  | Reading    | Math |              |      |            |                                 |         |      |
| <b>All Students</b>         | 100%          | 100% | YES              | YES  | 36.2%       | 37.8% | YES        | YES  | N/A          | N/A  | 96%        | YES                             | NO      | NO   |
| <b>Ethnicity</b>            |               |      |                  |      |             |       |            |      |              |      |            |                                 |         |      |
| Black                       | 100%          | 100% | YES              | YES  | 39.1%       | 38.7% | YES        | YES  | N/A          | N/A  | 96%        | YES                             |         |      |
| Hispanic                    | 99%           | 99%  | YES              | YES  | 27.5%       | 35.3% | YES        | YES  | N/A          | N/A  | 92%        | NO                              |         |      |
| <b>Other</b>                |               |      |                  |      |             |       |            |      |              |      |            |                                 |         |      |
| Students with Disabilities  | 98%           | 98%  | YES              | YES  | 10.8%       | 10.8% | NO         | NO   | YES          | YES  | 94%        | NO                              |         |      |
| Limited English Proficiency | D             | D    | D                | D    | D           | D     | D          | D    | D            | D    | D          | D                               |         |      |

**NOTE:**

Any difference in Participation and Proficiency percentages on the Overall AYP Profile tables and the Our Students' Overall Results tables are due to requirements to report the performance of all students who were assessed, but only make AYP determination s on those students who met the "Full Academic Year" criteria.

What is Safe Harbor - If a school or a subgroup does not meet the AMO target goal, a safe harbor analysis is conducted to determine if the group has made substantial improvement. Safe harbor analyses consider the percent reduction in non-proficient students a school or subgroup has made since the previous school year as well as group performance on the other indicator. If a school or a subgroup demonstrates a 10% reduction in the percentage of non proficient students and the group being evaluated meets the other indicator criteria, AYP criteria are considered as being met for that group.

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D = N<30, AYP determination withheld due to validity and reliability issues. Determination made as data are rolled up to higher levels and consolidated with future years

N/A = Safe Harbor is not applicable if the Proficiency target was met.

To make AYP, all indicators must be met.

### Our Students' Overall Results in READING For Grade 07

| STUDENT GROUPS                | Participation |            | Attendance<br>2006-07 | Pro + Adv   |       |            |          | 2005-06 | 2006-07      |
|-------------------------------|---------------|------------|-----------------------|-------------|-------|------------|----------|---------|--------------|
|                               | 2005-06       | 2006-07    |                       | Below Basic | Basic | Proficient | Advanced |         |              |
| <b>All Students</b>           | 87.9%         | <b>96%</b> | <b>92%</b>            | 18.1%       | 67.6% | 12.4%      | 1.8%     | 14.2%   | <b>14.3%</b> |
| <b>Ethnicity</b>              |               |            |                       |             |       |            |          |         |              |
| Black                         | 88.7%         | <b>97%</b> | <b>93%</b>            | 15.4%       | 70.3% | 12.3%      | 1.9%     | 15.8%   | <b>14.2%</b> |
| Hispanic                      | 85.4%         | <b>94%</b> | <b>90%</b>            | 27.6%       | 58.3% | 12.5%      | 1.6%     | 9.2%    | <b>14.1%</b> |
| <b>Gender</b>                 |               |            |                       |             |       |            |          |         |              |
| Male                          | 86.5%         | <b>96%</b> | <b>91%</b>            | 22.9%       | 63.5% | 11.9%      | 1.7%     | 10.8%   | <b>13.6%</b> |
| Female                        | 89.4%         | <b>97%</b> | <b>93%</b>            | 12.3%       | 72.5% | 13.1%      | 2.0%     | 18%     | <b>15.1%</b> |
| <b>Other</b>                  |               |            |                       |             |       |            |          |         |              |
| Students with Disabilities    | 73.4%         | <b>92%</b> | <b>89%</b>            | 40.5%       | 58.2% | 1.3%       | 0.0%     | 0%      | <b>1.3%</b>  |
| Students with No Disabilities | 89.1%         | <b>97%</b> | <b>92%</b>            | 15.8%       | 68.7% | 13.5%      | 2.0%     | 15.3%   | <b>15.5%</b> |
| Limited English Proficiency   | 73.1%         | <b>95%</b> | <b>89%</b>            | 44.7%       | 55.3% | 0.0%       | 0.0%     | 5%      | <b>0%</b>    |

| No. Tested | % Tested |
|------------|----------|
| 868        | 96%      |

| No. Not Tested | % Not Tested |
|----------------|--------------|
| 34             | 4%           |

| Proficiency Targets For Reading |      |      |      |      |      |      |  |
|---------------------------------|------|------|------|------|------|------|--|
| 3                               | 4    | 5    | 6    | 7    | 8    | 11   |  |
| 22.0                            | 18.0 | 24.0 | 24.0 | 18.0 | 27.0 | 26.0 |  |

### Our Students' Overall Results in MATHEMATICS For Grade 07

| STUDENT GROUPS                | Participation |            | Attendance | Pro + Adv   |       |            |          | 2005-06 | 2006-07      |
|-------------------------------|---------------|------------|------------|-------------|-------|------------|----------|---------|--------------|
|                               | 2005-06       | 2006-07    |            | Below Basic | Basic | Proficient | Advanced |         |              |
| <b>All Students</b>           | 87.9%         | <b>96%</b> | <b>92%</b> | 5.5%        | 61.5% | 30.4%      | 2.5%     | 33.2%   | <b>32.9%</b> |
| <b>Ethnicity</b>              |               |            |            |             |       |            |          |         |              |
| Black                         | 88.7%         | <b>97%</b> | <b>93%</b> | 5.3%        | 60.7% | 31.5%      | 2.5%     | 34.5%   | <b>34%</b>   |
| Hispanic                      | 85.4%         | <b>94%</b> | <b>90%</b> | 6.2%        | 65.1% | 26.6%      | 2.1%     | 28.5%   | <b>28.6%</b> |
| <b>Gender</b>                 |               |            |            |             |       |            |          |         |              |
| Male                          | 86.5%         | <b>96%</b> | <b>91%</b> | 7.4%        | 57.7% | 31.4%      | 3.4%     | 32.5%   | <b>34.8%</b> |
| Female                        | 89.4%         | <b>97%</b> | <b>93%</b> | 3.3%        | 66.0% | 29.2%      | 1.5%     | 34%     | <b>30.7%</b> |
| <b>Other</b>                  |               |            |            |             |       |            |          |         |              |
| Students with Disabilities    | 73.4%         | <b>92%</b> | <b>89%</b> | 12.7%       | 65.8% | 12.7%      | 8.9%     | 14.7%   | <b>21.5%</b> |
| Students with No Disabilities | 89.1%         | <b>97%</b> | <b>92%</b> | 4.6%        | 61.2% | 32.3%      | 1.9%     | 34.7%   | <b>34.2%</b> |
| Limited English Proficiency   | 73.1%         | <b>95%</b> | <b>89%</b> | 5.3%        | 78.9% | 15.8%      | 0.0%     | 16%     | <b>15.8%</b> |

| No. Tested | % Tested |
|------------|----------|
| 868        | 96%      |

| No. Not Tested | % Not Tested |
|----------------|--------------|
| 34             | 4%           |

| Proficiency Targets For Mathematics |      |      |      |      |      |      |  |
|-------------------------------------|------|------|------|------|------|------|--|
| 3                                   | 4    | 5    | 6    | 7    | 8    | 11   |  |
| 23.0                                | 22.0 | 18.0 | 19.0 | 30.0 | 26.0 | 20.0 |  |

"..." or blank: = N<10, therefore, data are not reported for confidentiality concerns and are included at higher levels.

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# 2006-2007 St. Croix School District Assessment Report

## Overall Adequate Yearly Progress Profile For Grade 07

| STUDENT GROUPS              | Participation |      |                  |      | Proficiency |       |            |      | SAFE HARBOR? |      | Attendance |                              | MET AYP |      |
|-----------------------------|---------------|------|------------------|------|-------------|-------|------------|------|--------------|------|------------|------------------------------|---------|------|
|                             | Percentage    |      | Target Met (95%) |      | Percentage  |       | Target Met |      | Reading      | Math | Percentage | Target Met (95% or progress) | Reading | Math |
|                             | Reading       | Math | Reading          | Math | Reading     | Math  | Reading    | Math |              |      |            |                              |         |      |
| <b>All Students</b>         | 96%           | 96%  | YES              | YES  | 13.8%       | 31.8% | NO         | YES  | NO           | N/A  | 92%        | NO                           | NO      | NO   |
| <b>Ethnicity</b>            |               |      |                  |      |             |       |            |      |              |      |            |                              |         |      |
| Black                       | 100%          | 97%  | YES              | YES  | 13.7%       | 33.1% | NO         | YES  | NO           | N/A  | 93%        | NO                           |         |      |
| Hispanic                    | 94%           | 94%  | NO               | NO   | 13.5%       | 27.1% | NO         | NO   | YES          | NO   | 87%        | NO                           |         |      |
| <b>Other</b>                |               |      |                  |      |             |       |            |      |              |      |            |                              |         |      |
| Students with Disabilities  | 89%           | 89%  | NO               | NO   | 1.3%        | 16.5% | NO         | NO   | YES          | YES  | 91%        | NO                           |         |      |
| Limited English Proficiency | 97%           | 97%  | YES              | YES  | 0.0%        | 26.3% | NO         | NO   | NO           | YES  | 89%        | NO                           |         |      |

**NOTE:**

Any difference in Participation and Proficiency percentages on the Overall AYP Profile tables and the Our Students' Overall Results tables are due to requirements to report the performance of all students who were assessed, but only make AYP determinations on those students who met the "Full Academic Year" criteria.

What is Safe Harbor - If a school or a subgroup does not meet the AMO target goal, a safe harbor analysis is conducted to determine if the group has made substantial improvement. Safe harbor analyses consider the percent reduction in non-proficient students a school or subgroup has made since the previous school year as well as group performance on the other indicator. If a school or a subgroup demonstrates a 10% reduction in the percentage of non proficient students and the group being evaluated meets the other indicator criteria, AYP criteria are considered as being met for that group.

"..." or blank: = N<10, therefore, data are not reported for confidentiality concerns and are included at higher levels.

D = N<30, AYP determination withheld due to validity and reliability issues. Determination made as data are rolled up to higher levels and consolidated with future years.

N/A = Safe Harbor is not applicable if the Proficiency target was met.

To make AYP, all indicators must be met.

### Our Students' Overall Results in READING For Grade 08

| STUDENT GROUPS                | Participation |            | Attendance<br>2006-07 | Pro + Adv   |       |            |          | 2005-06 | 2006-07      |
|-------------------------------|---------------|------------|-----------------------|-------------|-------|------------|----------|---------|--------------|
|                               | 2005-06       | 2006-07    |                       | Below Basic | Basic | Proficient | Advanced |         |              |
| <b>All Students</b>           | 86.9%         | <b>98%</b> | <b>94%</b>            | 21.4%       | 49.2% | 23.5%      | 5.9%     | 33.6%   | <b>29.3%</b> |
| <b>Ethnicity</b>              |               |            |                       |             |       |            |          |         |              |
| Black                         | 88.3%         | <b>98%</b> | <b>95%</b>            | 18.8%       | 49.5% | 25.0%      | 6.7%     | 37%     | <b>31.7%</b> |
| Hispanic                      | 81.8%         | <b>97%</b> | <b>92%</b>            | 30.4%       | 48.8% | 17.9%      | 3.0%     | 20%     | <b>20.8%</b> |
| <b>Gender</b>                 |               |            |                       |             |       |            |          |         |              |
| Male                          | 85.8%         | <b>97%</b> | <b>94%</b>            | 27.8%       | 48.3% | 18.3%      | 5.6%     | 28.6%   | <b>23.9%</b> |
| Female                        | 88.2%         | <b>98%</b> | <b>94%</b>            | 15.3%       | 50.1% | 28.4%      | 6.2%     | 38.9%   | <b>34.6%</b> |
| <b>Other</b>                  |               |            |                       |             |       |            |          |         |              |
| Students with Disabilities    | 67.5%         | <b>91%</b> | <b>91%</b>            | 65.3%       | 29.2% | 5.6%       | 0.0%     | 0%      | <b>5.6%</b>  |
| Students with No Disabilities | 89.2%         | <b>98%</b> | <b>94%</b>            | 16.6%       | 51.4% | 25.4%      | 6.5%     | 36.6%   | <b>31.9%</b> |
| Limited English Proficiency   | 82.8%         | <b>94%</b> | <b>93%</b>            | 59.4%       | 28.1% | 9.4%       | 3.1%     | 17%     | <b>12.5%</b> |

| No. Tested     | % Tested     |
|----------------|--------------|
| 733            | 98%          |
| No. Not Tested | % Not Tested |
| 18             | 2%           |

| Proficiency Targets For Reading |      |      |      |      |      |      |  |
|---------------------------------|------|------|------|------|------|------|--|
| 3                               | 4    | 5    | 6    | 7    | 8    | 11   |  |
| 22.0                            | 18.0 | 24.0 | 24.0 | 18.0 | 27.0 | 26.0 |  |

### Our Students' Overall Results in MATHEMATICS For Grade 08

| STUDENT GROUPS                | Participation |            | Attendance<br>2006-07 | Pro + Adv   |       |            |          | 2005-06 | 2006-07      |
|-------------------------------|---------------|------------|-----------------------|-------------|-------|------------|----------|---------|--------------|
|                               | 2005-06       | 2006-07    |                       | Below Basic | Basic | Proficient | Advanced |         |              |
| <b>All Students</b>           | 86.9%         | <b>98%</b> | <b>94%</b>            | 10.5%       | 54.6% | 29.6%      | 5.3%     | 30%     | <b>34.9%</b> |
| <b>Ethnicity</b>              |               |            |                       |             |       |            |          |         |              |
| Black                         | 88.3%         | <b>98%</b> | <b>95%</b>            | 8.3%        | 55.1% | 31.6%      | 5.0%     | 30.9%   | <b>36.5%</b> |
| Hispanic                      | 81.8%         | <b>97%</b> | <b>92%</b>            | 17.9%       | 53.0% | 23.2%      | 6.0%     | 27.7%   | <b>29.2%</b> |
| <b>Gender</b>                 |               |            |                       |             |       |            |          |         |              |
| Male                          | 85.8%         | <b>97%</b> | <b>94%</b>            | 12.2%       | 54.4% | 29.7%      | 3.6%     | 28.9%   | <b>33.3%</b> |
| Female                        | 88.2%         | <b>98%</b> | <b>94%</b>            | 8.8%        | 54.7% | 29.5%      | 7.0%     | 31.2%   | <b>36.5%</b> |
| <b>Other</b>                  |               |            |                       |             |       |            |          |         |              |
| Students with Disabilities    | 67.5%         | <b>91%</b> | <b>91%</b>            | 26.4%       | 61.1% | 12.5%      | 0.0%     | 5.6%    | <b>12.5%</b> |
| Students with No Disabilities | 89.2%         | <b>98%</b> | <b>94%</b>            | 8.8%        | 53.9% | 31.5%      | 5.9%     | 32.1%   | <b>37.4%</b> |
| Limited English Proficiency   | 82.8%         | <b>94%</b> | <b>93%</b>            | 21.9%       | 62.5% | 9.4%       | 6.2%     | 21%     | <b>15.6%</b> |

| No. Tested     | % Tested     |
|----------------|--------------|
| 733            | 98%          |
| No. Not Tested | % Not Tested |
| 18             | 2%           |

| Proficiency Targets For Mathematics |      |      |      |      |      |      |  |
|-------------------------------------|------|------|------|------|------|------|--|
| 3                                   | 4    | 5    | 6    | 7    | 8    | 11   |  |
| 23.0                                | 22.0 | 18.0 | 19.0 | 30.0 | 26.0 | 20.0 |  |

"..." or blank: = N<10, therefore, data are not reported for confidentiality concerns and are included at higher levels.

D = N<30, AYP determination withheld due to validity and reliability issues. Determination made as data are rolled up to higher levels and consolidated with future years.

# 2006-2007 St. Croix School District Assessment Report

## Overall Adequate Yearly Progress Profile For Grade 08

| STUDENT GROUPS              | Participation |      |                  |      | Proficiency |       |            |      | SAFE HARBOR? |      | Attendance |                                 | MET AYP |      |
|-----------------------------|---------------|------|------------------|------|-------------|-------|------------|------|--------------|------|------------|---------------------------------|---------|------|
|                             | Percentage    |      | Target Met (95%) |      | Percentage  |       | Target Met |      | Reading      | Math | Percentage | Target Met<br>(95% or progress) | Reading | Math |
|                             | Reading       | Math | Reading          | Math | Reading     | Math  | Reading    | Math |              |      |            |                                 |         |      |
| <b>All Students</b>         | 98%           | 98%  | YES              | YES  | 29.4%       | 34.4% | YES        | YES  | N/A          | N/A  | 94%        | NO                              | NO      | NO   |
| <b>Ethnicity</b>            |               |      |                  |      |             |       |            |      |              |      |            |                                 |         |      |
| Black                       | 100%          | 98%  | YES              | YES  | 31.7%       | 35.7% | YES        | YES  | N/A          | N/A  | 95%        | YES                             |         |      |
| Hispanic                    | 98%           | 98%  | YES              | YES  | 21.2%       | 29.7% | NO         | YES  | NO           | N/A  | 90%        | NO                              |         |      |
| <b>Other</b>                |               |      |                  |      |             |       |            |      |              |      |            |                                 |         |      |
| Students with Disabilities  | 95%           | 95%  | YES              | YES  | 5.4%        | 12.2% | NO         | NO   | YES          | YES  | 92%        | NO                              |         |      |
| Limited English Proficiency | 94%           | 94%  | NO               | NO   | 12.5%       | 21.9% | NO         | NO   | NO           | NO   | 93%        | NO                              |         |      |

**NOTE:**

Any difference in Participation and Proficiency percentages on the Overall AYP Profile tables and the Our Students' Overall Results tables are due to requirements to report the performance of all students who were assessed, but only make AYP determination s on those students who met the "Full Academic Year" criteria.

What is Safe Harbor - If a school or a subgroup does not meet the AMO target goal, a safe harbor analysis is conducted to determine if the group has made substantial improvement. Safe harbor analyses consider the percent reduction in non-proficient students a school or subgroup has made since the previous school year as well as group performance on the other indicator. If a school or a subgroup demonstrates a 10% reduction in the percentage of non proficient students and the group being evaluated meets the other indicator criteria, AYP criteria are considered as being met for that group.

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N/A = Safe Harbor is not applicable if the Proficiency target was met.

To make AYP, all indicators must be met.

### Our Students' Overall Results in READING For Grade 11

| STUDENT GROUPS                | Participation |             | Attendance<br>2006-07 | Pro + Adv   |       |            |          | 2005-06 | 2006-07      |
|-------------------------------|---------------|-------------|-----------------------|-------------|-------|------------|----------|---------|--------------|
|                               | 2005-06       | 2006-07     |                       | Below Basic | Basic | Proficient | Advanced |         |              |
| <b>All Students</b>           | 88.3%         | <b>96%</b>  | <b>97%</b>            | 24.6%       | 46.9% | 24.8%      | 3.6%     | 27.3%   | <b>28.5%</b> |
| <b>Ethnicity</b>              |               |             |                       |             |       |            |          |         |              |
| Black                         | 89.6%         | <b>96%</b>  | <b>97%</b>            | 22.9%       | 47.0% | 27.0%      | 3.1%     | 28.2%   | <b>30.1%</b> |
| Hispanic                      | 80.3%         | <b>95%</b>  | <b>95%</b>            | 33.8%       | 44.2% | 15.6%      | 6.5%     | 18%     | <b>22.1%</b> |
| <b>Gender</b>                 |               |             |                       |             |       |            |          |         |              |
| Male                          | 86.3%         | <b>95%</b>  | <b>96%</b>            | 32.7%       | 45.5% | 19.0%      | 2.8%     | 23.5%   | <b>21.8%</b> |
| Female                        | 89.7%         | <b>97%</b>  | <b>97%</b>            | 18.0%       | 48.0% | 29.7%      | 4.3%     | 29.9%   | <b>34%</b>   |
| <b>Other</b>                  |               |             |                       |             |       |            |          |         |              |
| Students with Disabilities    | 60%           | <b>61%</b>  | <b>93%</b>            | 45.5%       | 31.8% | 9.1%       | 13.6%    | 0%      | <b>22.7%</b> |
| Students with No Disabilities | 91%           | <b>99%</b>  | <b>97%</b>            | 23.6%       | 47.6% | 25.6%      | 3.1%     | 29%     | <b>28.8%</b> |
| Limited English Proficiency   | 81.2%         | <b>100%</b> | <b>96%</b>            | 45.5%       | 54.5% | 0.0%       | 0.0%     | 0%      | <b>0%</b>    |

| No. Tested | % Tested |
|------------|----------|
| 467        | 96%      |

| No. Not Tested | % Not Tested |
|----------------|--------------|
| 18             | 4%           |

| Proficiency Targets For Reading |      |      |      |      |      |      |  |
|---------------------------------|------|------|------|------|------|------|--|
| 3                               | 4    | 5    | 6    | 7    | 8    | 11   |  |
| 22.0                            | 18.0 | 24.0 | 24.0 | 18.0 | 27.0 | 26.0 |  |

### Our Students' Overall Results in MATHEMATICS For Grade 11

| STUDENT GROUPS                | Participation |             | Attendance<br>2006-07 | Pro + Adv   |       |            |          | 2005-06 | 2006-07      |
|-------------------------------|---------------|-------------|-----------------------|-------------|-------|------------|----------|---------|--------------|
|                               | 2005-06       | 2006-07     |                       | Below Basic | Basic | Proficient | Advanced |         |              |
| <b>All Students</b>           | 88.3%         | <b>96%</b>  | <b>97%</b>            | 1.3%        | 53.7% | 38.5%      | 6.4%     | 39.2%   | <b>45%</b>   |
| <b>Ethnicity</b>              |               |             |                       |             |       |            |          |         |              |
| Black                         | 89.6%         | <b>96%</b>  | <b>97%</b>            | 1.3%        | 53.0% | 38.7%      | 7.0%     | 41.6%   | <b>45.7%</b> |
| Hispanic                      | 80.3%         | <b>95%</b>  | <b>95%</b>            | 1.3%        | 58.4% | 36.4%      | 3.9%     | 23%     | <b>40.3%</b> |
| <b>Gender</b>                 |               |             |                       |             |       |            |          |         |              |
| Male                          | 86.3%         | <b>95%</b>  | <b>96%</b>            | 1.9%        | 50.7% | 39.3%      | 8.1%     | 40.4%   | <b>47.4%</b> |
| Female                        | 89.7%         | <b>97%</b>  | <b>97%</b>            | 0.8%        | 56.2% | 37.9%      | 5.1%     | 38.3%   | <b>43%</b>   |
| <b>Other</b>                  |               |             |                       |             |       |            |          |         |              |
| Students with Disabilities    | 60%           | <b>61%</b>  | <b>93%</b>            | 4.5%        | 72.7% | 13.6%      | 9.1%     | 0%      | <b>22.7%</b> |
| Students with No Disabilities | 91%           | <b>99%</b>  | <b>97%</b>            | 1.1%        | 52.8% | 39.8%      | 6.3%     | 41.7%   | <b>46.1%</b> |
| Limited English Proficiency   | 81.2%         | <b>100%</b> | <b>96%</b>            | 0.0%        | 81.8% | 18.2%      | 0.0%     | 23%     | <b>18.2%</b> |

| No. Tested | % Tested |
|------------|----------|
| 467        | 96%      |

| No. Not Tested | % Not Tested |
|----------------|--------------|
| 18             | 4%           |

| Proficiency Targets For Mathematics |      |      |      |      |      |      |  |
|-------------------------------------|------|------|------|------|------|------|--|
| 3                                   | 4    | 5    | 6    | 7    | 8    | 11   |  |
| 23.0                                | 22.0 | 18.0 | 19.0 | 30.0 | 26.0 | 20.0 |  |

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# 2006-2007 St. Croix School District Assessment Report

## Overall Adequate Yearly Progress Profile For Grade 11

| STUDENT GROUPS              | Participation |      |                  |      | Proficiency |       |            |      | SAFE HARBOR? |      | Attendance |                                 | MET AYP |      |
|-----------------------------|---------------|------|------------------|------|-------------|-------|------------|------|--------------|------|------------|---------------------------------|---------|------|
|                             | Percentage    |      | Target Met (95%) |      | Percentage  |       | Target Met |      | Reading      | Math | Percentage | Target Met<br>(95% or progress) | Reading | Math |
|                             | Reading       | Math | Reading          | Math | Reading     | Math  | Reading    | Math |              |      |            |                                 |         |      |
| <b>All Students</b>         | 96%           | 96%  | YES              | YES  | 27.2%       | 43.2% | YES        | YES  | N/A          | N/A  | 97%        | YES                             | YES     | YES  |
| <b>Ethnicity</b>            |               |      |                  |      |             |       |            |      |              |      |            |                                 |         |      |
| Black                       | 100%          | 97%  | YES              | YES  | 28.8%       | 43.9% | YES        | YES  | N/A          | N/A  | 97%        | YES                             |         |      |
| Hispanic                    | 95%           | 95%  | YES              | YES  | 21.0%       | 38.3% | NO         | YES  | YES          | N/A  | 95%        | YES                             |         |      |
| <b>Other</b>                |               |      |                  |      |             |       |            |      |              |      |            |                                 |         |      |
| Students with Disabilities  | D             | D    | D                | D    | D           | D     | D          | D    | D            | D    | D          | D                               |         |      |
| Limited English Proficiency | D             | D    | D                | D    | D           | D     | D          | D    | D            | D    | D          | D                               |         |      |

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What is Safe Harbor - If a school or a subgroup does not meet the AMO target goal, a safe harbor analysis is conducted to determine if the group has made substantial improvement. Safe harbor analyses consider the percent reduction in non-proficient students a school or subgroup has made since the previous school year as well as group performance on the other indicator. If a school or a subgroup demonstrates a 10% reduction in the percentage of non proficient students and the group being evaluated meets the other indicator criteria, AYP criteria are considered as being met for that group.

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N/A = Safe Harbor is not applicable if the Proficiency target was met.

To make AYP, all indicators must be met.

## District Report of ADEQUATE YEARLY PROGRESS (AYP)

|                                 |          |      |                                  |
|---------------------------------|----------|------|----------------------------------|
| St. Croix School District (STX) | Met AYP? |      | Number of Schools in Improvement |
|                                 | Reading  | Math |                                  |
|                                 | NO       | NO   |                                  |

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| Elementary Schools (ES)<br>Grades K-6 |          |      |                            |                         | Junior High Schools (JHS)<br>Grades 6-8 |          |      |                            |                         |
|---------------------------------------|----------|------|----------------------------|-------------------------|---|----------|------|----------------------------|-------------------------|
| SCHOOL                                | Met AYP? |      | Identified for Improvement | No. of Years Identified | School and District                     | Met AYP? |      | Identified for Improvement | No. of Years Identified |
|                                       | Reading  | Math |                            |                         |   | Reading  | Math |                            |                         |
| Andrews                               | NO       | YES  | NO                         | 0                       | Elena Christian                         | NO       | NO   | YES                        | 2                       |
| Emanuel                               | NO       | NO   | YES                        | 2                       | Positive Connections                    | NO       | NO   | NO                         | 0                       |
| Gardine                               | NO       | NO   | YES                        | 2                       | Arthur Richards                         | NO       | NO   | YES                        | 2                       |
| Henderson                             | NO       | NO   | NO                         | 0                       | John Woodson                            | NO       | NO   | YES                        | 2                       |
| Larsen                                | YES      | YES  | NO                         | 0                       |   |          |      |                            |                         |
| Markoe                                | NO       | NO   | YES                        | 2                       |   |          |      |                            |                         |
| Muckle                                | NO       | NO   | YES                        | 1                       |   |          |      |                            |                         |
| R. Richards                           | YES      | YES  | NO                         | 0                       |   |          |      |                            |                         |
| Rivera                                | YES      | YES  | NO                         | 0                       |   |          |      |                            |                         |
| Williams                              | YES      | YES  | NO                         | 0                       |   |          |      |                            |                         |
|                                       |          |      |                            |                         | HIGH SCHOOLS (HS)<br>Grades 9-12        |          |      |                            |                         |
|                                       |          |      |                            |                         | School and District                     | Met AYP? |      | Identified for Improvement | No. of Years Identified |
|                                       |          |      |                            |                         |   | Reading  | Math |                            |                         |
|                                       |          |      |                            |                         | Central                                 | NO       | NO   | YES                        | 2                       |
|                                       |          |      |                            |                         | St. Croix Ed. Complex                   | YES      | YES  | NO                         | 0                       |

D = N<30, AYP determination withheld due to validity and reliability issues. Determination made as data are rolled up to higher levels and consolidated with future years. To make AYP, all indicators must be met.

## Key Terms

### **ELEMENTARY AND SECONDARY EDUCATION ACT\_NO CHILD LEFT BEHIND (NCLB)**

NCLB requires states and territories to review several accountability indicators to determine whether each school and district have made adequate yearly progress (AYP) toward the ultimate goal of achieving 100% proficiency in Reading and Mathematics. Schools not meeting the AYP criteria for two consecutive years will be identified for school improvement. These schools must implement specific strategies to support improved academic achievement among their students; this territory and the districts will provide technical assistance for these reform efforts. For school year 2004-2005, no schools will be identified as being "in need of improvement" since this is the first or baseline year of the implementation of the Virgin Islands Territorial Assessments of Learning system!

### **VIRGIN ISLANDS TERRITORIAL ASSESSMENTS OF LEARNING (VITAL)**

The Virgin Islands Territorial Assessments of Learning are the annually administered standards-based assessments required by NCLB. For the school year 2004-2005, students in grades 5, 7, and 11 were assessed in both reading and mathematics. For the school year 2006-2007, students in grades 3, 4, 5, 6, 7, 8 and 11 were assessed in both reading and mathematics. The results of these assessments have been made available through the VITAL Standards Reports. The reports are available for students, schools, districts, and the territory. The results of these assessments are used in accountability determinations and also reported in this report card, as required by law. Alternate assessment scores based on alternate assessment achievement standards are incorporated in the report card.

### **ADEQUATE YEARLY PROGRESS (AYP)**

Adequate yearly progress, or AYP, is determined according to federally approved accountability formulas as described in the Virgin Islands Accountability Workbook. To make AYP, all indicators must be met at each grade for every student subgroup--Black, Hispanic, Students with Disabilities, and Limited English Proficient students. The AYP indicators for the VIDE are: participation rate in VITAL (95% or higher); percent of students scoring proficient and advanced on the VITAL; and attendance rate (attain or make continuous progress toward 95%). Beginning in 2008-09, graduation rate (attain or make continuous progress toward 95%) will replace attendance rate as an AYP indicator for Virgin Islands high schools.