

U.S. VIRGIN ISLANDS DEPARTMENT of EDUCATION 2007-2008

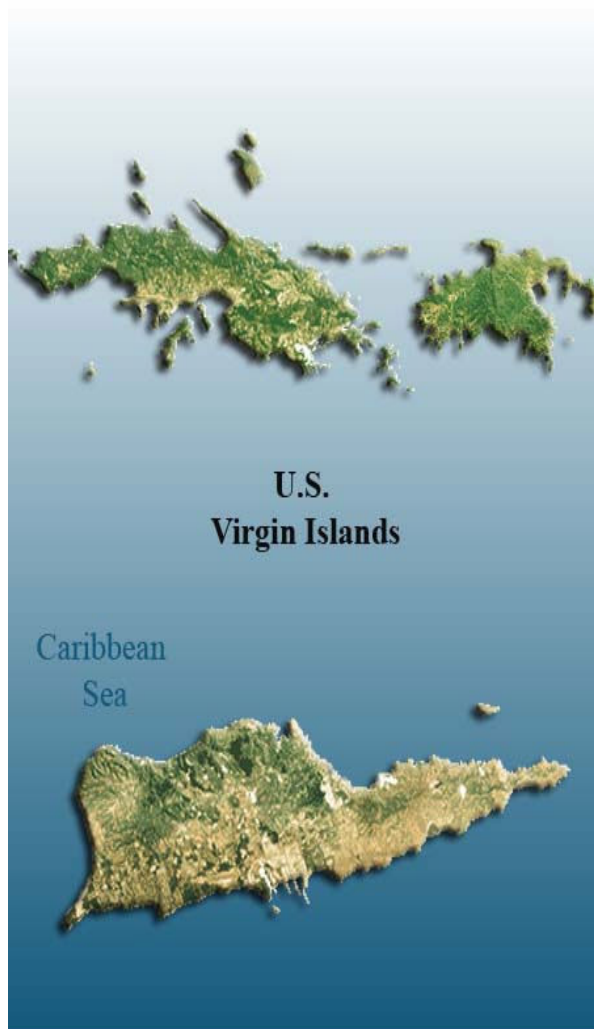


*Creating a community of great thinkers through Standards,
Assessment and Accountability!*

Territorial Report Card

Message from the Commissioner of Education

The Virgin Islands Department of Education has continued its reform efforts and its work to meet various federal requirements relative to assessment and accountability. To that end, we are pleased to report that in 2007-08 we are providing AYP determination on the performance of our students in grades 3 through 8 and grade 11. We present information on student performance on the VITAL, student attendance, classes taught by highly qualified teachers, and other critical data elements that demonstrate progress towards meeting the requirements of the No Child Left Behind Act of 2001 (NCLB). Of particular importance in perusing this report card is our students' performance relative to the Territory's Virgin Islands' Territorial Assessments of Learning (VITAL) assessment system. The Report Card Includes: 1) our progress in meeting NCLB requirements for highly qualified teachers in our classrooms; 2) Our students' progress toward READING & MATHEMATICS proficiency; 3) overall AYP profiles for grades 3,4,5,6, 7, 8, and 11; 4) report on Adequate Yearly Progress for each district and each school in each district; In 2007-08, five schools of 34 schools met AYP, while in 2006-07, thirteen schools met AYP requirements. A detailed review of the information reveals that the major challenge to meeting AYP is subgroup performance. The Virgin Islands Department of Education is committed to using its NCLB accountability system to improve the performance of all our students and share that information with parents and the community.



U.S.
Virgin Islands

Caribbean
Sea

How Can We Be Reached?

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Virgin Islands
Department
of
Education



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OUR TEACHERS

A "highly qualified teacher" as defined by NCLB and the U.S. Virgin Islands Board of Education:

- Has full state certification
- Holds a minimum of a bachelor's degree
- Has demonstrated subject matter competency in each of the core academic subjects (English, Language Arts, Mathematics, Science, Foreign Languages, Civics and Government, Economics, Arts, History, and Geography) he or she teaches.

For the purposes of reporting information on the percentage of classes taught by highly qualified teachers, States are required to report on elementary and secondary classes in the core academic subjects.

PERCENT OF CORE CLASSES TAUGHT BY HIGHLY QUALIFIED (HQ) TEACHERS			EDUCATIONAL ATTAINMENT OF TEACHERS		
		Percent			Percent
Classes taught by HQ Teacher	698	11.5%	Doctoral Degree	23	1.6%
Classes not taught by HQ Teacher	5,365	88.5%	Master's Degree	483	34.0%
Total Count of Core Classes	6,061		Bachelor's Degree	828	58.2%
			Associate Degree	16	1.1%
			No Degree	72	5.1%
			Total Count of Teachers	1,422	
TEACHER CERTIFICATION STATUS					
		Percent			
Certified	680	47.8%			
Not Certified	742	52.2%			
Total Count of Teachers	1,422				

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Our Students' Overall Results in READING For Grade 03

STUDENT GROUPS	Participation Rate		Percentage of students tested who scored in each Performance Level				Percentage of students tested who scored Proficient and above	
	2006-07	2007-08	Below Basic	Basic	Proficient	Advanced	2006-07	2007-08
All Students	98.5%	98.8%	17.4%	41.6%	27.9%	13.1%	39%	41.0%
Ethnicity								
Black	99.2%	99.0%	15.5%	41.5%	29.4%	13.6%	40.8%	43.0%
Hispanic	95.7%	97.7%	29.8%	44.0%	17.3%	8.9%	27.7%	26.2%
Gender								
Male	98.6%	98.8%	20.3%	44.3%	24.5%	10.9%	35.4%	35.4%
Female	98.3%	98.7%	13.4%	38.0%	32.4%	16.2%	42.9%	48.6%
Other								
Students with Disabilities	95.1%	96.4%	37.0%	45.7%	11.1%	6.2%	19.2%	17.3%
Students with No Disabilities	98.8%	99.0%	15.9%	41.3%	29.2%	13.7%	40.3%	42.9%
Limited English Proficiency	93.7%	89.1%	43.9%	43.9%	12.2%	0.0%	20%	12.2%

No. Tested	% Tested
1,113	99%
No. Not Tested	% Not Tested
14	1%

Proficiency Targets For Reading						
3	4	5	6	7	8	11
37.6	34.4	39.2	39.2	34.4	41.6	40.8

Our Students' Overall Results in MATHEMATICS For Grade 03

STUDENT GROUPS	Participation		Percentage of students tested who scored in each Performance Level				Percentage of students tested who scored Proficient and above	
	2006-07	2007-08	Below Basic	Basic	Proficient	Advanced	2006-07	2007-08
All Students	98.5%	98.8%	10.8%	44.2%	34.2%	10.8%	41.7%	45.0%
Ethnicity								
Black	99.2%	99.0%	10.4%	44.3%	34.9%	10.5%	42.5%	45.4%
Hispanic	95.7%	97.7%	14.9%	46.4%	29.8%	8.9%	36.1%	38.7%
Gender								
Male	98.6%	98.8%	11.6%	46.6%	31.1%	10.7%	39.2%	41.8%
Female	98.3%	98.7%	9.6%	40.9%	38.6%	10.9%	44.4%	49.5%
Other								
Students with Disabilities	95.1%	96.4%	24.7%	51.9%	21.0%	2.5%	17.9%	23.5%
Students with No Disabilities	98.8%	99.0%	9.7%	43.6%	35.3%	11.4%	43.3%	46.7%
Limited English Proficiency	93.7%	89.1%	14.6%	53.7%	26.8%	4.9%	34%	31.7%

No. Tested	% Tested
1,113	99%
No. Not Tested	% Not Tested
14	1%

Proficiency Targets For Mathematics						
3	4	5	6	7	8	11
38.4	37.6	34.4	35.2	44.0	40.8	36.0

NOTE:

"..." or blank: = N<10, therefore, data are not reported for confidentiality concerns and are included at higher levels.

D = N<30, AYP determination withheld due to validity and reliability issues. Determination made as data are rolled up to higher levels and consolidated with future years.

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Overall Adequate Yearly Progress Profile For Grade 03

STUDENT GROUPS	Participation				Proficiency				SAFE HARBOR?		Attendance		MET AYP	
	Percentage		Target Met (95%)		Percentage		Target Met		Reading	Math	Percentage	Target Met (95% or progress)	Reading	Math
	Reading	Math	Reading	Math	Reading	Math	Reading	Math						
All Students	98.8%	98.8%	YES	YES	41.0%	45.4%	YES	YES	N/A	N/A	95.7%	YES	NO	NO
Ethnicity														
Black	99.0%	99.0%	YES	YES	43.2%	45.9%	YES	YES	N/A	N/A	95.7%	YES		
Hispanic	97.7%	97.7%	YES	YES	25.7%	38.8%	NO	YES	NO	N/A	88.3%	NO		
Other														
Students with Disabilities	96.4%	96.4%	YES	YES	16.7%	24.4%	NO	NO	NO	YES	94.2%	NO		
Limited English Proficiency	89.1%	89.1%	NO	NO	13.9%	36.1%	NO	NO	NO	NO	96.2%	YES		

NOTE:

Any difference in Participation and Proficiency percentages on the Overall AYP Profile tables and the Our Students' Overall Results tables are due to requirements to report the performance of all students who were assessed, but only make AYP determinations on those students who met the "Full Academic Year" criteria.

What is Safe Harbor - If a school or a subgroup does not meet the AMO target goal, a safe harbor analysis is conducted to determine if the group has made substantial improvement. Safe harbor analyses consider the percent reduction in non-proficient students a school or subgroup has made since the previous school year as well as group performance on the other indicator. If a school or a subgroup demonstrates a 10% reduction in the percentage of non proficient students and the group being evaluated meets the other indicator criteria, AYP criteria are considered as being met for that group.

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D = N<30, AYP determination withheld due to validity and reliability issues. Determination made as data are rolled up to higher levels and consolidated with future years

N/A = Safe Harbor is not applicable if the Proficiency target was met.

To make AYP, all indicators must be met.

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Our Students' Overall Results in READING For Grade 04

STUDENT GROUPS	Participation Rate		Percentage of students tested who scored in each Performance Level				Percentage of students tested who scored Proficient and above	
	2006-07	2007-08	Below Basic	Basic	Proficient	Advanced	2006-07	2007-08
All Students	99.2%	99.2%	16.6%	47.5%	23.8%	12.1%	33.5%	35.9%
Ethnicity								
Black	99.5%	99.7%	16.0%	45.7%	25.3%	13.1%	35.2%	38.4%
Hispanic	98%	97.1%	20.1%	55.4%	17.2%	7.4%	23.4%	24.6%
Gender								
Male	99%	99.5%	19.1%	49.8%	21.6%	9.5%	29.3%	31.1%
Female	99.3%	98.9%	13.7%	44.9%	26.3%	15.1%	38.5%	41.4%
Other								
Students with Disabilities	97.1%	96.7%	42.9%	47.9%	7.6%	1.7%	7.1%	9.3%
Students with No Disabilities	99.5%	99.5%	13.7%	47.4%	25.6%	13.3%	35.6%	38.9%
Limited English Proficiency	98.3%	97.1%	35.8%	50.7%	9.0%	4.5%	10%	13.5%

No. Tested	% Tested
1,188	99%
No. Not Tested	% Not Tested
9	1%

Proficiency Targets For Reading						
3	4	5	6	7	8	11
37.6	34.4	39.2	39.2	34.4	41.6	40.8

Our Students' Overall Results in MATHEMATICS For Grade 04

STUDENT GROUPS	Participation		Percentage of students tested who scored in each Performance Level				Percentage of students tested who scored Proficient and above	
	2006-07	2007-08	Below Basic	Basic	Proficient	Advanced	2006-07	2007-08
All Students	99.2%	99.2%	7.5%	50.8%	30.8%	10.9%	41.1%	41.7%
Ethnicity								
Black	99.5%	99.7%	7.7%	50.5%	30.7%	11.2%	41.3%	41.9%
Hispanic	98%	97.1%	7.4%	51.5%	31.9%	9.3%	39.1%	41.2%
Gender								
Male	99%	99.5%	8.7%	53.4%	28.0%	10.0%	36.5%	38.0%
Female	99.3%	98.9%	6.1%	47.9%	34.1%	11.9%	46.6%	46.0%
Other								
Students with Disabilities	97.1%	96.7%	21.8%	61.3%	13.4%	3.4%	19.2%	16.8%
Students with No Disabilities	99.5%	99.5%	5.9%	49.7%	32.7%	11.7%	42.7%	44.4%
Limited English Proficiency	98.3%	97.1%	4.5%	55.2%	34.3%	6.0%	25%	40.3%

No. Tested	% Tested
1,188	99%
No. Not Tested	% Not Tested
9	1%

Proficiency Targets For Mathematics						
3	4	5	6	7	8	11
38.4	37.6	34.4	35.2	44.0	40.8	36.0

NOTE:

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Overall Adequate Yearly Progress Profile For Grade 04

STUDENT GROUPS	Participation				Proficiency				SAFE HARBOR?		Attendance		MET AYP	
	Percentage		Target Met (95%)		Percentage		Target Met		Reading	Math	Percentage	Target Met (95% or progress)	Reading	Math
	Reading	Math	Reading	Math	Reading	Math	Reading	Math						
All Students	99.2%	99.2%	YES	YES	36.1%	41.9%	YES	YES	N/A	N/A	95.3%	YES	NO	NO
Ethnicity														
Black	99.7%	99.7%	YES	YES	38.5%	42.0%	YES	YES	N/A	N/A	95.6%	YES		
Hispanic	97.1%	97.1%	YES	YES	24.5%	41.8%	NO	YES	NO	N/A	91.3%	NO		
Other														
Students with Disabilities	96.7%	96.7%	YES	YES	8.8%	17.5%	NO	NO	YES	NO	93.9%	NO		
Limited English Proficiency	97.1%	97.1%	YES	YES	14.1%	42.2%	NO	YES	YES	N/A	94.7%	YES		

NOTE:

Any difference in Participation and Proficiency percentages on the Overall AYP Profile tables and the Our Students' Overall Results tables are due to requirements to report the performance of all students who were assessed, but only make AYP determinations on those students who met the "Full Academic Year" criteria.

What is Safe Harbor - If a school or a subgroup does not meet the AMO target goal, a safe harbor analysis is conducted to determine if the group has made substantial improvement. Safe harbor analyses consider the percent reduction in non-proficient students a school or subgroup has made since the previous school year as well as group performance on the other indicator. If a school or a subgroup demonstrates a 10% reduction in the percentage of non proficient students and the group being evaluated meets the other indicator criteria, AYP criteria are considered as being met for that group.

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N/A = Safe Harbor is not applicable if the Proficiency target was met.

To make AYP, all indicators must be met.

2007-2008 US Virgin Islands Territorial Assessment Report

Our Students' Overall Results in READING For Grade 05

STUDENT GROUPS	Participation Rate		Percentage of students tested who scored in each Performance Level				Percentage of students tested who scored Proficient and above	
	2006-07	2007-08	Below Basic	Basic	Proficient	Advanced	2006-07	2007-08
All Students	99.2%	99.1%	8.5%	53.4%	29.3%	8.8%	33.4%	38.1%
Ethnicity								
Black	99.3%	99.2%	7.4%	53.2%	30.5%	9.0%	34.2%	39.5%
Hispanic	99%	98.9%	15.5%	54.0%	23.0%	7.5%	28%	30.5%
Gender								
Male	99.7%	99.1%	10.4%	55.7%	25.9%	7.9%	29.4%	33.8%
Female	98.6%	99.2%	6.3%	50.6%	33.3%	9.7%	37.8%	43.0%
Other								
Students with Disabilities	99%	96.7%	28.4%	60.2%	10.2%	1.1%	11.5%	11.3%
Students with No Disabilities	99.2%	99.3%	7.1%	52.8%	30.8%	9.3%	35.3%	40.1%
Limited English Proficiency	94.7%	98.0%	28.0%	58.0%	14.0%	0.0%	6%	14.0%

No. Tested	% Tested					
1,265	99%					
No. Not Tested	% Not Tested					
11	1%					
Proficiency Targets For Reading						
3	4	5	6	7	8	11
37.6	34.4	39.2	39.2	34.4	41.6	40.8

Our Students' Overall Results in MATHEMATICS For Grade 05

STUDENT GROUPS	Participation		Percentage of students tested who scored in each Performance Level				Percentage of students tested who scored Proficient and above	
	2006-07	2007-08	Below Basic	Basic	Proficient	Advanced	2006-07	2007-08
All Students	99.2%	99.1%	4.7%	42.6%	36.9%	15.7%	46.2%	52.6%
Ethnicity								
Black	99.3%	99.2%	4.4%	42.8%	38.0%	14.8%	45.9%	52.8%
Hispanic	99%	98.9%	7.5%	40.2%	33.3%	19.0%	46.1%	52.3%
Gender								
Male	99.7%	99.1%	5.9%	46.9%	33.8%	13.4%	43.2%	47.2%
Female	98.6%	99.2%	3.4%	37.6%	40.5%	18.5%	49.5%	59.0%
Other								
Students with Disabilities	99%	96.7%	25.0%	52.3%	17.0%	5.7%	18.8%	22.7%
Students with No Disabilities	99.2%	99.3%	3.2%	41.9%	38.4%	16.5%	48.7%	54.9%
Limited English Proficiency	94.7%	98.0%	12.0%	42.0%	30.0%	16.0%	44%	46.0%

No. Tested	% Tested					
1,265	99%					
No. Not Tested	% Not Tested					
11	1%					
Proficiency Targets For Mathematics						
3	4	5	6	7	8	11
38.4	37.6	34.4	35.2	44.0	40.8	36.0

NOTE:

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Overall Adequate Yearly Progress Profile For Grade 05

STUDENT GROUPS	Participation				Proficiency				SAFE HARBOR?		Attendance		MET AYP	
	Percentage		Target Met (95%)		Percentage		Target Met		Reading	Math	Percentage	Target Met (95% or progress)	Reading	Math
	Reading	Math	Reading	Math	Reading	Math	Reading	Math						
All Students	99.1%	99.1%	YES	YES	38.3%	53.0%	NO	YES	YES	N/A	95.8%	YES	NO	NO
Ethnicity														
Black	99.2%	99.2%	YES	YES	39.5%	53.1%	YES	YES	N/A	N/A	96.0%	YES		
Hispanic	98.9%	98.9%	YES	YES	32.3%	53.0%	NO	YES	YES	N/A	91.1%	NO		
Other														
Students with Disabilities	96.7%	96.7%	YES	YES	11.2%	25.0%	NO	NO	NO	YES	94.7%	YES		
Limited English Proficiency	98.0%	98.0%	YES	YES	15.2%	45.7%	NO	YES	YES	N/A	95.5%	YES		

NOTE:

Any difference in Participation and Proficiency percentages on the Overall AYP Profile tables and the Our Students' Overall Results tables are due to requirements to report the performance of all students who were assessed, but only make AYP determinations on those students who met the "Full Academic Year" criteria.

What is Safe Harbor - If a school or a subgroup does not meet the AMO target goal, a safe harbor analysis is conducted to determine if the group has made substantial improvement. Safe harbor analyses consider the percent reduction in non-proficient students a school or subgroup has made since the previous school year as well as group performance on the other indicator. If a school or a subgroup demonstrates a 10% reduction in the percentage of non proficient students and the group being evaluated meets the other indicator criteria, AYP criteria are considered as being met for that group.

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N/A = Safe Harbor is not applicable if the Proficiency target was met.

To make AYP, all indicators must be met.

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Our Students' Overall Results in READING For Grade 06

STUDENT GROUPS	Participation Rate		Percentage of students tested who scored in each Performance Level				Percentage of students tested who scored Proficient and above	
	2006-07	2007-08	Below Basic	Basic	Proficient	Advanced	2006-07	2007-08
All Students	99.1%	98.7%	20.1%	42.3%	31.2%	6.5%	39.3%	37.7%
Ethnicity								
Black	99.1%	98.7%	18.6%	42.8%	32.4%	6.3%	40.7%	38.7%
Hispanic	99.5%	99.0%	28.4%	40.7%	26.3%	4.6%	31%	30.9%
Gender								
Male	98.6%	98.7%	22.9%	42.3%	29.3%	5.6%	36.9%	34.9%
Female	99.7%	98.8%	17.1%	42.3%	33.2%	7.4%	41.8%	40.6%
Other								
Students with Disabilities	98.9%	97.1%	54.0%	33.0%	8.0%	5.0%	12.1%	13.0%
Students with No Disabilities	99.1%	98.9%	16.9%	43.2%	33.4%	6.6%	41.5%	40.0%
Limited English Proficiency	100%	98.0%	44.9%	42.9%	12.2%	0.0%	8%	12.2%

No. Tested	% Tested
1,161	99%
No. Not Tested	% Not Tested
15	1%

Proficiency Targets For Reading						
3	4	5	6	7	8	11
37.6	34.4	39.2	39.2	34.4	41.6	40.8

Our Students' Overall Results in MATHEMATICS For Grade 06

STUDENT GROUPS	Participation		Percentage of students tested who scored in each Performance Level				Percentage of students tested who scored Proficient and above	
	2006-07	2007-08	Below Basic	Basic	Proficient	Advanced	2006-07	2007-08
All Students	99.1%	98.7%	7.9%	51.7%	36.6%	3.8%	41.2%	40.4%
Ethnicity								
Black	99.1%	98.7%	7.4%	51.8%	37.3%	3.6%	41.5%	40.9%
Hispanic	99.5%	99.0%	10.3%	53.1%	32.0%	4.6%	37.1%	36.6%
Gender								
Male	98.6%	98.7%	9.4%	52.2%	35.7%	2.7%	38%	38.4%
Female	99.7%	98.8%	6.3%	51.1%	37.6%	4.9%	44.4%	42.5%
Other								
Students with Disabilities	98.9%	97.1%	22.0%	61.0%	13.0%	4.0%	11%	17.0%
Students with No Disabilities	99.1%	98.9%	6.6%	50.8%	38.8%	3.8%	43.6%	42.6%
Limited English Proficiency	100%	98.0%	10.2%	69.4%	20.4%	0.0%	20%	20.4%

No. Tested	% Tested
1,161	99%
No. Not Tested	% Not Tested
15	1%

Proficiency Targets For Mathematics						
3	4	5	6	7	8	11
38.4	37.6	34.4	35.2	44.0	40.8	36.0

NOTE:

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Overall Adequate Yearly Progress Profile For Grade 06

STUDENT GROUPS	Participation				Proficiency				SAFE HARBOR?		Attendance		MET AYP	
	Percentage		Target Met (95%)		Percentage		Target Met		Reading	Math	Percentage	Target Met (95% or progress)	Reading	Math
	Reading	Math	Reading	Math	Reading	Math	Reading	Math						
All Students	98.7%	98.7%	YES	YES	38.0%	40.6%	NO	YES	NO	N/A	95.9%	YES	NO	NO
Ethnicity														
Black	98.7%	98.7%	YES	YES	38.7%	40.9%	NO	YES	NO	N/A	96.1%	YES		
Hispanic	99.0%	99.0%	YES	YES	32.6%	37.6%	NO	YES	NO	N/A	90.7%	NO		
Other														
Students with Disabilities	97.1%	97.1%	YES	YES	13.4%	16.5%	NO	NO	YES	YES	94.7%	YES		
Limited English Proficiency	98.0%	98.0%	YES	YES	13.6%	22.7%	NO	NO	YES	YES	93.6%	NO		

NOTE:

Any difference in Participation and Proficiency percentages on the Overall AYP Profile tables and the Our Students' Overall Results tables are due to requirements to report the performance of all students who were assessed, but only make AYP determinations on those students who met the "Full Academic Year" criteria.

What is Safe Harbor - If a school or a subgroup does not meet the AMO target goal, a safe harbor analysis is conducted to determine if the group has made substantial improvement. Safe harbor analyses consider the percent reduction in non-proficient students a school or subgroup has made since the previous school year as well as group performance on the other indicator. If a school or a subgroup demonstrates a 10% reduction in the percentage of non proficient students and the group being evaluated meets the other indicator criteria, AYP criteria are considered as being met for that group.

"..." or blank: = N<10, therefore, data are not reported for confidentiality concerns and are included at higher levels.

D = N<30, AYP determination withheld due to validity and reliability issues. Determination made as data are rolled up to higher levels and consolidated with future years

N/A = Safe Harbor is not applicable if the Proficiency target was met.

To make AYP, all indicators must be met.

2007-2008 US Virgin Islands Territorial Assessment Report

Our Students' Overall Results in READING For Grade 07

STUDENT GROUPS	Participation Rate		Percentage of students tested who scored in each Performance Level				Percentage of students tested who scored Proficient and above	
	2006-07	2007-08	Below Basic	Basic	Proficient	Advanced	2006-07	2007-08
All Students	96.9%	97.3%	12.5%	65.4%	17.9%	4.3%	18.6%	22.2%
Ethnicity								
Black	97.3%	97.6%	11.1%	64.9%	19.2%	4.8%	19.4%	24.0%
Hispanic	94.6%	96.2%	19.0%	67.5%	11.9%	1.6%	12.8%	13.5%
Gender								
Male	96%	97.6%	15.6%	65.7%	15.5%	3.2%	17.3%	18.7%
Female	97.8%	96.9%	8.8%	65.0%	20.6%	5.6%	20.1%	26.2%
Other								
Students with Disabilities	91%	93.5%	31.5%	58.7%	8.4%	1.4%	4.1%	9.8%
Students with No Disabilities	97.4%	97.8%	10.4%	66.1%	18.9%	4.6%	19.7%	23.5%
Limited English Proficiency	93.3%	97.2%	39.1%	59.4%	1.4%	0.0%	0%	1.4%

No. Tested	% Tested					
1,461	97%					
No. Not Tested	% Not Tested					
41	3%					
Proficiency Targets For Reading						
3	4	5	6	7	8	11
37.6	34.4	39.2	39.2	34.4	41.6	40.8

Our Students' Overall Results in MATHEMATICS For Grade 07

STUDENT GROUPS	Participation		Percentage of students tested who scored in each Performance Level				Percentage of students tested who scored Proficient and above	
	2006-07	2007-08	Below Basic	Basic	Proficient	Advanced	2006-07	2007-08
All Students	96.9%	97.3%	3.4%	56.0%	36.5%	4.1%	36.2%	40.6%
Ethnicity								
Black	97.3%	97.6%	3.7%	54.9%	37.2%	4.2%	37%	41.4%
Hispanic	94.6%	96.2%	2.4%	61.1%	33.3%	3.2%	30.5%	36.5%
Gender								
Male	96%	97.6%	4.0%	56.2%	36.2%	3.6%	38.7%	39.8%
Female	97.8%	96.9%	2.8%	55.7%	36.8%	4.7%	33.2%	41.5%
Other								
Students with Disabilities	91%	93.5%	4.9%	70.6%	21.7%	2.8%	29.8%	24.5%
Students with No Disabilities	97.4%	97.8%	3.3%	54.4%	38.1%	4.2%	36.7%	42.3%
Limited English Proficiency	93.3%	97.2%	1.4%	65.2%	33.3%	0.0%	14%	33.3%

No. Tested	% Tested					
1,461	97%					
No. Not Tested	% Not Tested					
41	3%					
Proficiency Targets For Mathematics						
3	4	5	6	7	8	11
38.4	37.6	34.4	35.2	44.0	40.8	36.0

NOTE:

"..." or blank: = N<10, therefore, data are not reported for confidentiality concerns and are included at higher levels.

D = N<30, AYP determination withheld due to validity and reliability issues. Determination made as data are rolled up to higher levels and consolidated with future years.

2007-2008 US Virgin Islands Territorial Assessment Report

Overall Adequate Yearly Progress Profile For Grade 07

STUDENT GROUPS	Participation				Proficiency				SAFE HARBOR?		Attendance		MET AYP	
	Percentage		Target Met (95%)		Percentage		Target Met		Reading	Math	Percentage	Target Met	Reading	Math
	Reading	Math	Reading	Math	Reading	Math	Reading	Math						
All Students	97.3%	97.3%	YES	YES	22.4%	40.9%	NO	NO	YES	YES	93.8%	NO	NO	NO
Ethnicity														
Black	97.6%	97.6%	YES	YES	24.2%	41.6%	NO	NO	YES	YES	94.1%	NO		
Hispanic	96.2%	96.2%	YES	YES	14.2%	38.3%	NO	NO	YES	YES	88.4%	NO		
Other														
Students with Disabilities	93.5%	93.5%	NO	NO	10.1%	24.5%	NO	NO	YES	NO	92.6%	NO		
Limited English Proficiency	97.2%	97.2%	YES	YES	1.6%	37.7%	NO	NO	YES	YES	94.3%	NO		

NOTE:

Any difference in Participation and Proficiency percentages on the Overall AYP Profile tables and the Our Students' Overall Results tables are due to requirements to report the performance of all students who were assessed, but only make AYP determinations on those students who met the "Full Academic Year" criteria.

What is Safe Harbor - If a school or a subgroup does not meet the AMO target goal, a safe harbor analysis is conducted to determine if the group has made substantial improvement. Safe harbor analyses consider the percent reduction in non-proficient students a school or subgroup has made since the previous school year as well as group performance on the other indicator. If a school or a subgroup demonstrates a 10% reduction in the percentage of non proficient students and the group being evaluated meets the other indicator criteria, AYP criteria are considered as being met for that group.

"..." or blank: = N<10, therefore, data are not reported for confidentiality concerns and are included at higher levels.

D = N<30, AYP determination withheld due to validity and reliability issues. Determination made as data are rolled up to higher levels and consolidated with future years

N/A = Safe Harbor is not applicable if the Proficiency target was met.

To make AYP, all indicators must be met.

2007-2008 US Virgin Islands Territorial Assessment Report

Our Students' Overall Results in READING For Grade 08

STUDENT GROUPS	Participation Rate		Percentage of students tested who scored in each Performance Level				Percentage of students tested who scored Proficient and above	
	2006-07	2007-08	Below Basic	Basic	Proficient	Advanced	2006-07	2007-08
All Students	97.3%	98.2%	20.0%	40.9%	31.9%	7.1%	35.7%	39.0%
Ethnicity								
Black	97.2%	98.6%	18.7%	40.1%	33.6%	7.6%	38.5%	41.2%
Hispanic	97.6%	96.4%	27.0%	46.5%	22.7%	3.8%	19.4%	26.5%
Gender								
Male	96.9%	98.1%	24.1%	40.2%	29.3%	6.4%	32.7%	35.7%
Female	97.7%	98.4%	16.1%	41.6%	34.6%	7.7%	38.6%	42.3%
Other								
Students with Disabilities	91.2%	96.5%	47.4%	40.9%	6.6%	5.1%	5.2%	11.7%
Students with No Disabilities	98%	98.5%	16.6%	40.9%	35.1%	7.3%	39.2%	42.4%
Limited English Proficiency	98.4%	98.0%	48.0%	44.0%	8.0%	0.0%	8%	8.0%

No. Tested	% Tested					
1,227	98%					
No. Not Tested	% Not Tested					
22	2%					
Proficiency Targets For Reading						
3	4	5	6	7	8	11
37.6	34.4	39.2	39.2	34.4	41.6	40.8

Our Students' Overall Results in MATHEMATICS For Grade 08

STUDENT GROUPS	Participation		Percentage of students tested who scored in each Performance Level				Percentage of students tested who scored Proficient and above	
	2006-07	2007-08	Below Basic	Basic	Proficient	Advanced	2006-07	2007-08
All Students	97.3%	98.2%	8.6%	54.5%	29.9%	7.0%	35.5%	36.9%
Ethnicity								
Black	97.2%	98.6%	8.1%	53.8%	30.7%	7.4%	37.1%	38.1%
Hispanic	97.6%	96.4%	10.8%	58.9%	25.9%	4.3%	25.9%	30.2%
Gender								
Male	96.9%	98.1%	9.4%	54.4%	29.8%	6.4%	35.2%	36.2%
Female	97.7%	98.4%	7.7%	54.7%	30.1%	7.6%	35.9%	37.7%
Other								
Students with Disabilities	91.2%	96.5%	17.5%	63.5%	16.1%	2.9%	10.4%	19.0%
Students with No Disabilities	98%	98.5%	7.4%	53.4%	31.7%	7.5%	38.4%	39.2%
Limited English Proficiency	98.4%	98.0%	12.0%	82.0%	6.0%	0.0%	8%	6.0%

No. Tested	% Tested					
1,227	98%					
No. Not Tested	% Not Tested					
22	2%					
Proficiency Targets For Mathematics						
3	4	5	6	7	8	11
38.4	37.6	34.4	35.2	44.0	40.8	36.0

NOTE:

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2007-2008 US Virgin Islands Territorial Assessment Report

Overall Adequate Yearly Progress Profile For Grade 08

STUDENT GROUPS	Participation				Proficiency				SAFE HARBOR?		Attendance		MET AYP	
	Percentage		Target Met (95%)		Percentage		Target Met		Reading	Math	Percentage	Target Met	Reading	Math
	Reading	Math	Reading	Math	Reading	Math	Reading	Math						
All Students	98.2%	98.2%	YES	YES	39.2%	37.0%	NO	NO	NO	NO	95.4%	YES	NO	NO
Ethnicity														
Black	98.6%	98.6%	YES	YES	41.3%	38.0%	NO	NO	NO	NO	95.8%	YES		
Hispanic	96.4%	96.4%	YES	YES	27.0%	31.6%	NO	NO	YES	YES	88.1%	NO		
Other														
Students with Disabilities	96.5%	96.5%	YES	YES	11.9%	19.3%	NO	NO	YES	YES	92.7%	NO		
Limited English Proficiency	98.0%	98.0%	YES	YES	9.3%	4.7%	NO	NO	YES	NO	95.4%	YES		

NOTE:

Any difference in Participation and Proficiency percentages on the Overall AYP Profile tables and the Our Students' Overall Results tables are due to requirements to report the performance of all students who were assessed, but only make AYP determinations on those students who met the "Full Academic Year" criteria.

What is Safe Harbor - If a school or a subgroup does not meet the AMO target goal, a safe harbor analysis is conducted to determine if the group has made substantial improvement. Safe harbor analyses consider the percent reduction in non-proficient students a school or subgroup has made since the previous school year as well as group performance on the other indicator. If a school or a subgroup demonstrates a 10% reduction in the percentage of non proficient students and the group being evaluated meets the other indicator criteria, AYP criteria are considered as being met for that group.

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N/A = Safe Harbor is not applicable if the Proficiency target was met.

To make AYP, all indicators must be met.

2007-2008 US Virgin Islands Territorial Assessment Report

Our Students' Overall Results in READING For Grade 11

STUDENT GROUPS	Participation Rate		Percentage of students tested who scored in each Performance Level				Percentage of students tested who scored Proficient and above	
	2006-07	2007-08	Below Basic	Basic	Proficient	Advanced	2006-07	2007-08
All Students	96%	97.6%	22.8%	47.7%	25.9%	3.7%	31.3%	29.6%
Ethnicity								
Black	96.1%	97.9%	22.4%	48.1%	26.4%	3.2%	32.5%	29.6%
Hispanic	96.1%	96.6%	27.7%	45.5%	18.8%	8.0%	21.4%	26.8%
Gender								
Male	95.2%	96.8%	27.9%	44.8%	25.3%	2.0%	27.4%	27.3%
Female	96.7%	98.1%	18.7%	50.0%	26.3%	5.0%	34.6%	31.3%
Other								
Students with Disabilities	75.7%	90.5%	50.7%	26.9%	16.4%	6.0%	25%	22.4%
Students with No Disabilities	97.7%	98.1%	20.9%	49.1%	26.5%	3.5%	31.7%	30.0%
Limited English Proficiency	100%	97.1%	52.9%	41.2%	5.9%	0.0%	4%	5.9%

No. Tested	% Tested
1,040	98%
No. Not Tested	% Not Tested
26	2%

Proficiency Targets For Reading						
3	4	5	6	7	8	11
37.6	34.4	39.2	39.2	34.4	41.6	40.8

Our Students' Overall Results in MATHEMATICS For Grade 11

STUDENT GROUPS	Participation		Percentage of students tested who scored in each Performance Level				Percentage of students tested who scored Proficient and above	
	2006-07	2007-08	Below Basic	Basic	Proficient	Advanced	2006-07	2007-08
All Students	96%	97.6%	1.2%	54.2%	36.2%	8.4%	46.5%	44.6%
Ethnicity								
Black	96.1%	97.9%	1.3%	54.0%	36.4%	8.3%	47%	44.7%
Hispanic	96.1%	96.6%	0.9%	59.8%	32.1%	7.1%	39.8%	39.2%
Gender								
Male	95.2%	96.8%	0.9%	49.3%	39.5%	10.3%	50.2%	49.8%
Female	96.7%	98.1%	1.5%	58.1%	33.5%	6.9%	43.4%	40.4%
Other								
Students with Disabilities	75.7%	90.5%	6.0%	70.1%	11.9%	11.9%	28.6%	23.8%
Students with No Disabilities	97.7%	98.1%	0.9%	53.1%	37.8%	8.1%	47.7%	45.9%
Limited English Proficiency	100%	97.1%	0.0%	91.2%	8.8%	0.0%	23%	8.8%

No. Tested	% Tested
1,040	98%
No. Not Tested	% Not Tested
26	2%

Proficiency Targets For Mathematics						
3	4	5	6	7	8	11
38.4	37.6	34.4	35.2	44.0	40.8	36.0

NOTE:

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Overall Adequate Yearly Progress Profile For Grade 11

STUDENT GROUPS	Participation				Proficiency				SAFE HARBOR?		Attendance		MET AYP	
	Percentage		Target Met (95%)		Percentage		Target Met		Reading	Math	Percentage	Target Met	Reading	Math
	Reading	Math	Reading	Math	Reading	Math	Reading	Math						
All Students	97.6%	97.6%	YES	YES	29.6%	44.5%	NO	YES	NO	N/A	96.2%	YES	NO	NO
Ethnicity														
Black	97.9%	97.9%	YES	YES	29.6%	44.5%	NO	YES	NO	N/A	96.4%	YES		
Hispanic	96.6%	96.6%	YES	YES	27.8%	40.7%	NO	YES	YES	N/A	92.9%	NO		
Other														
Students with Disabilities	90.5%	90.5%	NO	NO	22.4%	23.9%	NO	NO	NO	NO	96.8%	YES		
Limited English Proficiency	97.1%	97.1%	YES	YES	6.5%	9.7%	NO	NO	YES	NO	96.0%	YES		

NOTE:

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What is Safe Harbor - If a school or a subgroup does not meet the AMO target goal, a safe harbor analysis is conducted to determine if the group has made substantial improvement. Safe harbor analyses consider the percent reduction in non-proficient students a school or subgroup has made since the previous school year as well as group performance on the other indicator. If a school or a subgroup demonstrates a 10% reduction in the percentage of non proficient students and the group being evaluated meets the other indicator criteria, AYP criteria are considered as being met for that group.

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N/A = Safe Harbor is not applicable if the Proficiency target was met.

To make AYP, all indicators must be met.

2007-2008 US Virgin Islands Territorial Assessment Report

Report of ADEQUATE YEARLY PROGRESS (AYP)

	Met AYP?		Number of Schools in need of Improvement
	Reading	Math	
St. Croix School District (STX)	NO	NO	8
St. Thomas/St. John School District (STTJ)	NO	NO	4
USVI Territory			

Elementary Schools (ES) Grades K-6 St. Croix District					Elementary Schools (ES) Grades K-6 St. Thomas - St. John District					Junior High and Middle Schools (JHS) Grades 6-8				Met AYP?		Identified for Improvement	No. of Years Identified
SCHOOL	Met AYP?		Identified for Improvement	No. of Years Identified	SCHOOL	Met AYP?		Identified for Improvement	No. of Years Identified	School and District	Reading	Math	Reading	Math			
	Reading	Math				Reading	Math				Reading	Math					
St. Croix District																	
Andrews	NO	NO	NO	0	Abraham	YES	YES	NO	0	Elena L. Christian	NO	NO	YES	3			
Emanuel	NO	NO	YES	3	Benjamin	D	D	NO	0	Positive Connections	D	D	NO	0			
Gardine	NO	NO	YES	3	Bowsky	NO	NO	NO	0	Arthur A. Richards	NO	NO	YES	3			
Henderson	NO	YES	NO	0	Dober	YES	YES	NO	0	John H. Woodson	NO	NO	YES	3			
Larsen	YES	YES	NO	0	Gomez	NO	NO	NO	0	St. Thomas - St. John							
Markoe	NO	NO	YES	3	Jarvis	D	D	NO	0	Bertha C. Boschulte	NO	NO	YES	3			
Muckle	NO	NO	NO	1	Lockhart	NO	NO	NO	0	Addelita Cancryn	NO	NO	YES	3			
R. Richards	YES	NO	NO	0	Marcelli	D	D	NO	0	Julius E. Sprauve	NO	YES	NO	1			
Rivera	NO	NO	NO	0	Muller	NO	NO	NO	0	HIGH SCHOOLS (HS) Grades 9-12							
Williams	NO	NO	NO	0	Oliver	NO	YES	NO	0	Reading	Math						
					Sibilly	YES	YES	NO	0	St. Croix District							
					Sprauve	NO	NO	NO	0	Central	NO	NO	NO	2			
					Tuitt	D	D	NO	0	St. Croix Ed. Complex	NO	NO	NO	0			
										St. Thomas - St. John							
										Charlotte Amalie	NO	YES	NO	0			
										Ivanna Eudora Kean	YES	YES	NO	1			

D = N<30, AYP determination withheld due to validity and reliability issues. Determination made as data are rolled up to higher levels and consolidated with future years. To make AYP, all indicators must be met. To make AYP, all indicators must be met.

2007-2008 US Virgin Islands Territorial Assessment Report

Definitions and Key Terms

ELEMENTARY AND SECONDARY EDUCATION ACT_NO CHILD LEFT BEHIND (NCLB)

NCLB requires states and territories to review several accountability indicators to determine whether each school and district have made adequate yearly progress (AYP) toward the ultimate goal of achieving 100% proficiency in Reading and Mathematics. Schools not meeting the AYP in the same Content Area and same grade for two consecutive years will be identified for school improvement. These schools must implement specific strategies to support improved academic achievement among their students; this territory and the districts will provide technical assistance for these reform efforts. The 2005-06 school year was the first year that AYP determinations were made for schools. The 2006-07 school year was the first year for which schools could be identified for improvement, based on results for grades 5, 7, 11. AYP determinations are made for grades 3,4,5,6, 8 & 11 for the first time on the 2007-08 Report Card.

VIRGIN ISLANDS TERRITORIAL ASSESSMENTS OF LEARNING (VITAL)

The Virgin Islands Territorial Assessments of Learning are the annually administered standards-based assessments required by NCLB. For the school year 2004-2005, students in grades 5, 7, and 11 were assessed in both reading and mathematics. After 2004-2005, students in grades 3, 4, 5, 6, 7, 8 and 11 are assessed in both reading and mathematics. The results of these assessments have been made available through the VITAL Standards Reports. The reports are available for students, schools, districts, and the territory. An alternate assessment (VITAL-A) was issued to student with the most severe cognitive disabilities. The results of these assessments are used in accountability determinations and also reported in this report card, as required by law.

ADEQUATE YEARLY PROGRESS (AYP)

Adequate yearly progress, or AYP, is determined according to federally approved accountability formulas as described in the Virgin Islands Accountability Workbook. To make AYP, all indicators must be met for each grade for every student subgroup--Black, Hispanic, Students with Disabilities, and Limited English Proficient students. The AYP indicators for the VIDE are: participation rate in VITAL (95% or higher); percent of students scoring proficient and advanced on the VITAL; and attendance rate (attain or make continuous progress toward 95%). In this, Report Card, 2007-2008, AYP determinations will be made based on all grades assessed (3-8 and 11). Beginning in 2008-2009, graduation rate (attain or make continuous progress toward 95%) will replace attendance rate as an AYP indicator for Virgin Islands high schools.