

## Gladys A. Abraham Elementary

### 2008-2009 NCLB Report Card

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#### Message from Principal Ms. Whitman Browne

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The report card, as mandated by the No Child Left Behind Act, charts a course designed to reach all students and to improve academic achievement by using best practices and providing educators, parents, policymakers and the public, with data about student and school performance. We will continue to place great emphasis on the mastery of reading and mathematics skills as well as competency in the area of science. We will also continue to ensure that assessments measure student progress regardless of race, ethnic group, disability, language, gender or family income and emphasize the meaningful use of disaggregated data of student performance for the purpose of improving instruction. As we look at the challenges ahead, we will work towards improving and assisting more students in attaining proficiency and also place emphasis on providing opportunities for teachers to be highly qualified.

Creating a Community of Great Thinkers through Standards, Assessment and Accountability!



#### How Can We Be Reached?

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# U.S. Virgin Islands Department of Education

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## Gladys A. Abraham Elementary

### 2008-2009 NCLB Report Card

#### Our Teachers

#### A "highly qualified teacher" as defined by NCLB and the U.S. Virgin Islands Board of Education:

- Has full state certification
- Holds a minimum of a bachelor's degree
- Has demonstrated subject matter competency in each of the core academic subjects (English, Language Arts, Mathematics, Science, Foreign Languages, Civics and Government, Economics, Arts, History, and Geography) he or she teaches.

For the purposes of reporting information on the percentage of classes taught by highly qualified teachers, States are required to report on elementary and secondary classes in the core academic subjects.

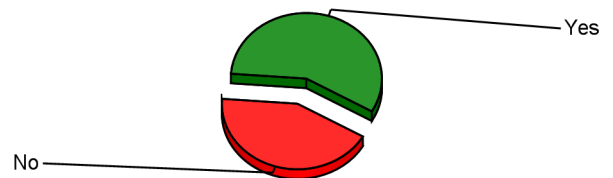
#### Educational Attainment of Teachers

Degree	Count	Percentage
Master's Degree	8	22.9 %
Bachelor's Degree	25	71.4 %
Associates Degree	1	2.9 %
No Degree	1	2.9 %
<b>Total Count of Teachers</b>	<b>35</b>	



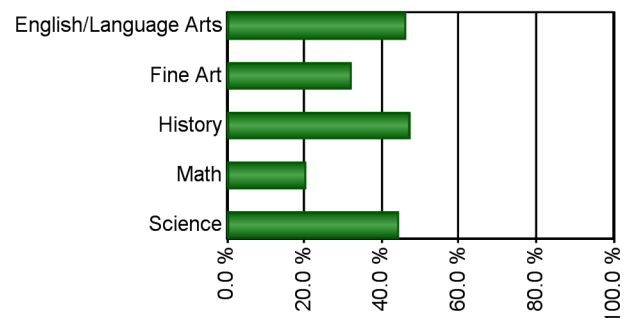
#### Teacher Certification Status

Certified	Count	Percentage
No	15	42.9 %
Yes	20	57.1 %
<b>Total Count of Teachers</b>	<b>35</b>	



#### Percent of Core Classes Taught by Highly Qualified (HQ) Teachers

Core Type	Class Count	Percentage Taught by HQ
English/Language Arts	41	46.3 %
Fine Art	31	32.3 %
History	19	47.4 %
Math	39	20.5 %
Science	18	44.4 %
<b>Total</b>	<b>148</b>	<b>36.5 %</b>



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## Gladys A. Abraham Elementary

### 2008-2009 NCLB Report Card

#### Assessment Results for Grade 3

Based on All Students Tested

#### Our Students' Overall Results in READING for Grade 3

Student Groups	Participation Rate		Percentage of students tested who scored in each Performance Level				Tested Proficient and above	
	2007-08	2008-09	Below Basic	Basic	Proficient	Advanced	2007-08	2008-09
All Students	98.4 %	96.6 %	12.3 %	33.3 %	29.8 %	24.6 %	45.9 %	54.4 %
<b>Ethnicity</b>								
Black	100.0 %	100.0 %	9.4 %	25.0 %	34.4 %	31.3 %	52.3 %	65.6 %
Hispanic	94.4 %	92.3 %	16.7 %	45.8 %	20.8 %	16.7 %	29.4 %	37.5 %
<b>Gender</b>								
Male	97.2 %	96.9 %	16.1 %	35.5 %	29.0 %	19.4 %	37.1 %	48.4 %
Female	100.0 %	96.3 %	7.7 %	30.8 %	30.8 %	30.8 %	57.7 %	61.5 %
<b>Other</b>								
Students with Disabilities	...	...	...	...	...	...	...	...
<i>Tested with Accom.</i>	...	...	...	...	...	...	...	...
<i>Tested without Accom.</i>	...	...	...	...	...	...	...	...
Alternate Assessment	...	...	...	...	...	...	...	...
Students with No Disabilities	98.3 %	96.1 %	6.1 %	32.7 %	32.7 %	28.6 %	45.8 %	61.2 %
Limited English Proficiency	...	...	...	...	...	...	...	...

#### Our Students' Overall Results in MATHEMATICS for Grade 3

Student Groups	Participation Rate		Percentage of students tested who scored in each Performance Level				Tested Proficient and above	
	2007-08	2008-09	Below Basic	Basic	Proficient	Advanced	2007-08	2008-09
All Students	98.4 %	96.6 %	0.0 %	29.8 %	40.4 %	29.8 %	55.7 %	70.2 %
<b>Ethnicity</b>								
Black	100.0 %	100.0 %	0.0 %	25.0 %	46.9 %	28.1 %	59.1 %	75.0 %
Hispanic	94.4 %	92.3 %	0.0 %	37.5 %	29.2 %	33.3 %	47.1 %	62.5 %
<b>Gender</b>								
Male	97.2 %	96.9 %	0.0 %	32.3 %	51.6 %	16.1 %	60.0 %	67.7 %
Female	100.0 %	96.3 %	0.0 %	26.9 %	26.9 %	46.2 %	50.0 %	73.1 %
<b>Other</b>								
Students with Disabilities	...	...	...	...	...	...	...	...
<i>Tested with Accom.</i>	...	...	...	...	...	...	...	...
<i>Tested without Accom.</i>	...	...	...	...	...	...	...	...
Alternate Assessment	...	...	...	...	...	...	...	...
Students with No Disabilities	98.3 %	96.1 %	0.0 %	26.5 %	42.9 %	30.6 %	55.9 %	73.5 %
Limited English Proficiency	...	...	...	...	...	...	...	...

**NOTE:**

"..." : = N<10, therefore, data are not reported for confidentiality concerns and are included at higher levels.

Blank : = No data to report on.

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## Gladys A. Abraham Elementary

### 2008-2009 NCLB Report Card

#### Assessment Results for Grade 4

Based on All Students Tested

#### Our Students' Overall Results in READING for Grade 4

Student Groups	Participation Rate		Percentage of students tested who scored in each Performance Level				Tested Proficient and above	
	2007-08	2008-09	Below Basic	Basic	Proficient	Advanced	2007-08	2008-09
All Students	100.0 %	<b>98.6 %</b>	12.7 %	43.7 %	<b>25.4 %</b>	<b>18.3 %</b>	36.8 %	<b>43.7 %</b>
<b>Ethnicity</b>								
Black	100.0 %	<b>98.1 %</b>	7.5 %	47.2 %	<b>24.5 %</b>	<b>20.8 %</b>	48.6 %	<b>45.3 %</b>
Hispanic	100.0 %	<b>100.0 %</b>	27.8 %	33.3 %	<b>27.8 %</b>	<b>11.1 %</b>	5.6 %	<b>38.9 %</b>
<b>Gender</b>								
Male	100.0 %	<b>97.9 %</b>	15.2 %	43.5 %	<b>28.3 %</b>	<b>13.0 %</b>	34.3 %	<b>41.3 %</b>
Female	100.0 %	<b>100.0 %</b>	8.0 %	44.0 %	<b>20.0 %</b>	<b>28.0 %</b>	40.9 %	<b>48.0 %</b>
<b>Other</b>								
Students with Disabilities	...	...	...	...	...	...	...	...
<i>Tested with Accom.</i>	...	...	...	...	...	...	...	...
<i>Tested without Accom.</i>	...	...	...	...	...	...	...	...
Alternate Assessment	...	...	...	...	...	...	...	...
Students with No Disabilities	100.0 %	<b>98.4 %</b>	8.2 %	45.9 %	<b>24.6 %</b>	<b>21.3 %</b>	38.3 %	<b>45.9 %</b>
Limited English Proficiency	...	...	...	...	...	...	...	...

#### Our Students' Overall Results in MATHEMATICS for Grade 4

Student Groups	Participation Rate		Percentage of students tested who scored in each Performance Level				Tested Proficient and above	
	2007-08	2008-09	Below Basic	Basic	Proficient	Advanced	2007-08	2008-09
All Students	100.0 %	<b>98.6 %</b>	2.8 %	31.0 %	<b>40.8 %</b>	<b>25.4 %</b>	42.1 %	<b>66.2 %</b>
<b>Ethnicity</b>								
Black	100.0 %	<b>98.1 %</b>	3.8 %	30.2 %	<b>41.5 %</b>	<b>24.5 %</b>	43.2 %	<b>66.0 %</b>
Hispanic	100.0 %	<b>100.0 %</b>	0.0 %	33.3 %	<b>38.9 %</b>	<b>27.8 %</b>	33.3 %	<b>66.7 %</b>
<b>Gender</b>								
Male	100.0 %	<b>97.9 %</b>	0.0 %	39.1 %	<b>32.6 %</b>	<b>28.3 %</b>	34.3 %	<b>60.9 %</b>
Female	100.0 %	<b>100.0 %</b>	8.0 %	16.0 %	<b>56.0 %</b>	<b>20.0 %</b>	54.5 %	<b>76.0 %</b>
<b>Other</b>								
Students with Disabilities	...	...	...	...	...	...	...	...
<i>Tested with Accom.</i>	...	...	...	...	...	...	...	...
<i>Tested without Accom.</i>	...	...	...	...	...	...	...	...
Alternate Assessment	...	...	...	...	...	...	...	...
Students with No Disabilities	100.0 %	<b>98.4 %</b>	1.6 %	24.6 %	<b>44.3 %</b>	<b>29.5 %</b>	44.7 %	<b>73.8 %</b>
Limited English Proficiency	...	...	...	...	...	...	...	...

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# U.S. Virgin Islands Department of Education

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## Gladys A. Abraham Elementary

### 2008-2009 NCLB Report Card

#### Assessment Results for Grade 5

Based on All Students Tested

#### Our Students' Overall Results in READING for Grade 5

Student Groups	Participation Rate		Percentage of students tested who scored in each Performance Level				Tested Proficient and above	
	2007-08	2008-09	Below Basic	Basic	Proficient	Advanced	2007-08	2008-09
All Students	100.0 %	95.7 %	9.1 %	34.1 %	43.2 %	13.6 %	60.4 %	56.8 %
<b>Ethnicity</b>								
Black	100.0 %	96.9 %	6.5 %	35.5 %	41.9 %	16.1 %	59.0 %	58.1 %
Hispanic	100.0 %	91.7 %	18.2 %	36.4 %	45.5 %	0.0 %	69.2 %	45.5 %
<b>Gender</b>								
Male	100.0 %	91.3 %	4.8 %	33.3 %	47.6 %	14.3 %	58.6 %	61.9 %
Female	100.0 %	100.0 %	13.0 %	34.8 %	39.1 %	13.0 %	62.5 %	52.2 %
<b>Other</b>								
Students with Disabilities	...	...	...	...	...	...	...	...
<i>Tested with Accom.</i>	...	...	...	...	...	...	...	...
<i>Tested without Accom.</i>	...	...	...	...	...	...	...	...
Alternate Assessment	...	...	...	...	...	...	...	...
Students with No Disabilities	100.0 %	94.3 %	3.0 %	30.3 %	54.5 %	12.1 %	65.3 %	66.7 %
Limited English Proficiency	...	...	...	...	...	...	...	...

#### Our Students' Overall Results in MATHEMATICS for Grade 5

Student Groups	Participation Rate		Percentage of students tested who scored in each Performance Level				Tested Proficient and above	
	2007-08	2008-09	Below Basic	Basic	Proficient	Advanced	2007-08	2008-09
All Students	100.0 %	95.7 %	4.5 %	20.5 %	40.9 %	34.1 %	69.8 %	75.0 %
<b>Ethnicity</b>								
Black	100.0 %	96.9 %	6.5 %	19.4 %	38.7 %	35.5 %	66.7 %	74.2 %
Hispanic	100.0 %	91.7 %	0.0 %	27.3 %	54.5 %	18.2 %	76.9 %	72.7 %
<b>Gender</b>								
Male	100.0 %	91.3 %	4.8 %	23.8 %	33.3 %	38.1 %	51.7 %	71.4 %
Female	100.0 %	100.0 %	4.3 %	17.4 %	47.8 %	30.4 %	91.7 %	78.3 %
<b>Other</b>								
Students with Disabilities	...	...	...	...	...	...	...	...
<i>Tested with Accom.</i>	...	...	...	...	...	...	...	...
<i>Tested without Accom.</i>	...	...	...	...	...	...	...	...
Alternate Assessment	...	...	...	...	...	...	...	...
Students with No Disabilities	100.0 %	94.3 %	0.0 %	15.2 %	42.4 %	42.4 %	71.4 %	84.8 %
Limited English Proficiency	...	...	...	...	...	...	...	...

NOTE:

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## Gladys A. Abraham Elementary

### 2008-2009 NCLB Report Card

#### Assessment Results for Grade 6

Based on All Students Tested

#### Our Students' Overall Results in READING for Grade 6

Student Groups	Participation Rate		Percentage of students tested who scored in each Performance Level				Tested Proficient and above	
	2007-08	2008-09	Below Basic	Basic	Proficient	Advanced	2007-08	2008-09
All Students	100.0 %	98.2 %	9.3 %	25.9 %	51.9 %	13.0 %	69.4 %	64.8 %
<b>Ethnicity</b>								
Black	100.0 %	100.0 %	7.7 %	30.8 %	53.8 %	7.7 %	73.5 %	61.5 %
Hispanic	100.0 %	93.3 %	14.3 %	14.3 %	42.9 %	28.6 %	57.1 %	71.4 %
<b>Gender</b>								
Male	100.0 %	96.7 %	10.3 %	37.9 %	41.4 %	10.3 %	73.3 %	51.7 %
Female	100.0 %	100.0 %	8.0 %	12.0 %	64.0 %	16.0 %	67.6 %	80.0 %
<b>Other</b>								
Students with Disabilities	...	...	...	...	...	...	...	...
<i>Tested with Accom.</i>	...	...	...	...	...	...	...	...
<i>Tested without Accom.</i>	...	...	...	...	...	...	...	...
Alternate Assessment	...	...	...	...	...	...	...	...
Students with No Disabilities	100.0 %	97.8 %	4.4 %	22.2 %	57.8 %	15.6 %	70.8 %	73.3 %
Limited English Proficiency	...	...	...	...	...	...	...	...

#### Our Students' Overall Results in MATHEMATICS for Grade 6

Student Groups	Participation Rate		Percentage of students tested who scored in each Performance Level				Tested Proficient and above	
	2007-08	2008-09	Below Basic	Basic	Proficient	Advanced	2007-08	2008-09
All Students	100.0 %	98.2 %	0.0 %	44.4 %	46.3 %	9.3 %	55.1 %	55.6 %
<b>Ethnicity</b>								
Black	100.0 %	100.0 %	0.0 %	48.7 %	48.7 %	2.6 %	61.8 %	51.3 %
Hispanic	100.0 %	93.3 %	0.0 %	35.7 %	35.7 %	28.6 %	35.7 %	64.3 %
<b>Gender</b>								
Male	100.0 %	96.7 %	0.0 %	44.8 %	44.8 %	10.3 %	46.7 %	55.2 %
Female	100.0 %	100.0 %	0.0 %	44.0 %	48.0 %	8.0 %	58.8 %	56.0 %
<b>Other</b>								
Students with Disabilities	...	...	...	...	...	...	...	...
<i>Tested with Accom.</i>	...	...	...	...	...	...	...	...
<i>Tested without Accom.</i>	...	...	...	...	...	...	...	...
Alternate Assessment	...	...	...	...	...	...	...	...
Students with No Disabilities	100.0 %	97.8 %	0.0 %	33.3 %	55.6 %	11.1 %	56.3 %	66.7 %
Limited English Proficiency	...	...	...	...	...	...	...	...

**NOTE:**

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Blank : = No data to report on.

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## Gladys A. Abraham Elementary

### 2008-2009 NCLB Report Card

#### Overall Adequate Yearly Progress Profile for Grade Span 3-8

Based on students meeting FAY requirements

#### Reading

Student Groups	Participation	Target Met?	Proficiency		Target Met?	Safe Harbor?	Attendance	Target Met?
			2007-08	2008-09				
All Students	99.6 %	Yes	53.6 %	55.9 %	Yes	N/A	96.7 %	Yes
<b>Ethnicity</b>								
Black	100.0 %	Yes	58.6 %	57.2 %	Yes	N/A	96.8 %	Yes
Hispanic	100.0 %	Yes	41.9 %	50.0 %	Yes	N/A	96.5 %	Yes
<b>Other</b>								
Students with Disabilities	D	D	D	D	D	D	D	D
Limited English Proficiency	D	D	D	D	D	D	D	D

Participation Rate Target is 95%. Proficiency Rate Target for Reading Grade Span 3-8 is 37.7%. Attendance Rate Target is 95.0%

**Met AYP in Reading: Yes**

#### Mathematics

Student Groups	Participation	Target Met?	Proficiency		Target Met?	Safe Harbor?	Attendance	Target Met?
			2007-08	2008-09				
All Students	99.6 %	Yes	57.9 %	69.2 %	Yes	N/A	96.7 %	Yes
<b>Ethnicity</b>								
Black	100.0 %	Yes	60.1 %	67.6 %	Yes	N/A	96.8 %	Yes
Hispanic	100.0 %	Yes	50.2 %	71.0 %	Yes	N/A	96.5 %	Yes
<b>Other</b>								
Students with Disabilities	D	D	D	D	D	D	D	D
Limited English Proficiency	D	D	D	D	D	D	D	D

Participation Rate Target is 95%. Proficiency Rate Target for Mathematics Grade Span 3-8 is 38.4%. Attendance Rate Target is 95.0%

**Met AYP in Mathematics: Yes**

#### NOTE:

Any differences in Proficiency percentages on the Overall AYP Profile tables and the Our Students' Overall Results tables are due to requirements to report the performance of all students who were assessed, but only make AYP determinations on those students who met the "Full Academic Year" criteria.

What is Safe Harbor? - If a school or a subgroup does not meet the AMO target goal, a safe harbor analysis is conducted to determine if the group has made substantial improvement. Safe harbor analyses consider the percent reduction in non-proficient students a school or subgroup has made since the previous school year as well as group performance on the other indicator. If a school or a subgroup demonstrates a 10% reduction in the percentage of non proficient students and the group being evaluated meets the other indicator criteria, AYP criteria are considered as being met for that group.

Blank: = No data to report on.

D = N<30, AYP determination withheld due to validity and reliability issues. Determination made as data are rolled up to higher levels and consolidated with future years.

N/A = Safe Harbor is not applicable if the Proficiency target was met.

To make AYP, all indicators must be met.

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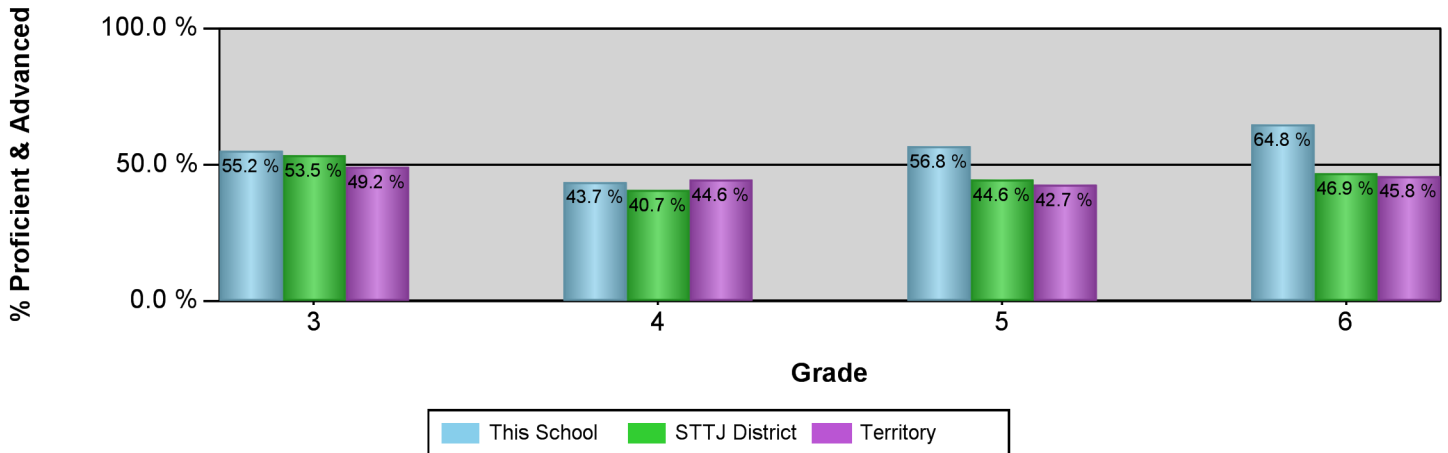
#### School's Summary

#### School Report of Adequate Yearly Progress

	Met AYP?		In Need of Improvement	No. of Years Identified
	Reading	Math		
Gladys A. Abraham Elementary	Yes	Yes	No	0

#### Overall Proficiency Rate Comparison

Overall Reading Proficiency Rate



Overall Math Proficiency Rate

