

## Leonard Dober Elementary 2008-2009 NCLB Report Card

### Message from Principal Leonard Dober School Principal

Leonard Dober Elementary School is among the smallest and oldest schools on the island of St. Thomas, Virgin Islands. The school had a K-6th program for the past 39 years and has been a school that attained AYP from the inception of standardized testing. However, during the 2009-2010 school year the Superintendent has modified/alterd the program and it is now an intermediate school with a 4th – 6th program. Presently there are 129 students, of which 65% are former students and 35% are new students. There is a staff of thirty (30) individuals, 67% are former employees and 33%, including the principal, are new employees. A significant percentage of our students come from the surrounding neighborhoods. The school offers the regular academic program in conjunction with Music, Art, Spanish, Computer and Physical Education. The faculty, staff, administrator and parents of Leonard Dober Elementary School are committed to promoting a learning community that strives for excellence.

Creating a Community of Great Thinkers through Standards, Assessment and Accountability!



#### How Can We Be Reached?

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Charlotte Amalie, St. Thomas  
U.S. Virgin Islands 00802

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# U.S. Virgin Islands Department of Education

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## Leonard Dober Elementary 2008-2009 NCLB Report Card Our Teachers

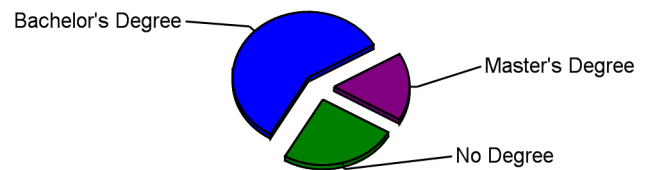
### A "highly qualified teacher" as defined by NCLB and the U.S. Virgin Islands Board of Education:

- Has full state certification
- Holds a minimum of a bachelor's degree
- Has demonstrated subject matter competency in each of the core academic subjects (English, Language Arts, Mathematics, Science, Foreign Languages, Civics and Government, Economics, Arts, History, and Geography) he or she teaches.

For the purposes of reporting information on the percentage of classes taught by highly qualified teachers, States are required to report on elementary and secondary classes in the core academic subjects.

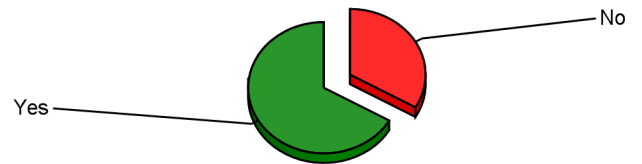
#### Educational Attainment of Teachers

Degree	Count	Percentage
Master's Degree	2	16.7 %
Bachelor's Degree	7	58.3 %
No Degree	3	25.0 %
<b>Total Count of Teachers</b>	<b>12</b>	



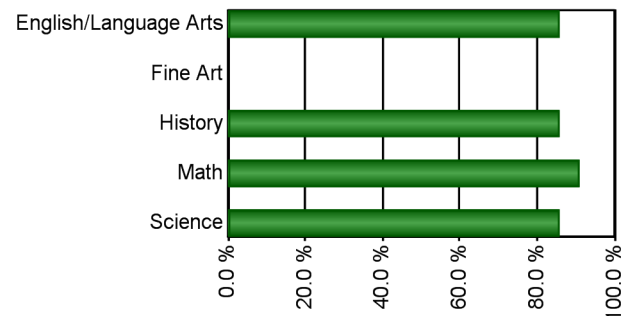
#### Teacher Certification Status

Certified	Count	Percentage
Yes	8	66.7 %
No	4	33.3 %
<b>Total Count of Teachers</b>	<b>12</b>	



#### Percent of Core Classes Taught by Highly Qualified (HQ) Teachers

Core Type	Class Count	Percentage Taught by HQ
English/Language Arts	14	85.7 %
Fine Art	9	0.0 %
History	7	85.7 %
Math	11	90.9 %
Science	7	85.7 %
<b>Total</b>	<b>48</b>	<b>70.8 %</b>



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## Leonard Dober Elementary 2008-2009 NCLB Report Card Assessment Results for Grade 3

Based on All Students Tested

### Our Students' Overall Results in READING for Grade 3

Student Groups	Participation Rate		Percentage of students tested who scored in each Performance Level				Tested Proficient and above	
	2007-08	2008-09	Below Basic	Basic	Proficient	Advanced	2007-08	2008-09
All Students	100.0 %	100.0 %	8.7 %	30.4 %	30.4 %	30.4 %	41.9 %	60.9 %
<b>Ethnicity</b>								
Black	100.0 %	100.0 %	9.5 %	33.3 %	23.8 %	33.3 %	42.9 %	57.1 %
Hispanic	...	...	...	...	...	...	...	...
<b>Gender</b>								
Male	100.0 %	100.0 %	7.7 %	23.1 %	30.8 %	38.5 %	33.3 %	69.2 %
Female	100.0 %	100.0 %	10.0 %	40.0 %	30.0 %	20.0 %	60.0 %	50.0 %
<b>Other</b>								
Students with Disabilities	...	...	...	...	...	...	...	...
<i>Tested with Accom.</i>	...	...	...	...	...	...	...	...
<i>Tested without Accom.</i>	...	...	...	...	...	...	...	...
Alternate Assessment	...	...	...	...	...	...	...	...
Students with No Disabilities	100.0 %	100.0 %	8.7 %	30.4 %	30.4 %	30.4 %	41.9 %	60.9 %
Limited English Proficiency	...	...	...	...	...	...	...	...

### Our Students' Overall Results in MATHEMATICS for Grade 3

Student Groups	Participation Rate		Percentage of students tested who scored in each Performance Level				Tested Proficient and above	
	2007-08	2008-09	Below Basic	Basic	Proficient	Advanced	2007-08	2008-09
All Students	100.0 %	100.0 %	0.0 %	30.4 %	47.8 %	21.7 %	58.1 %	69.6 %
<b>Ethnicity</b>								
Black	100.0 %	100.0 %	0.0 %	33.3 %	42.9 %	23.8 %	57.1 %	66.7 %
Hispanic	...	...	...	...	...	...	...	...
<b>Gender</b>								
Male	100.0 %	100.0 %	0.0 %	23.1 %	46.2 %	30.8 %	52.4 %	76.9 %
Female	100.0 %	100.0 %	0.0 %	40.0 %	50.0 %	10.0 %	70.0 %	60.0 %
<b>Other</b>								
Students with Disabilities	...	...	...	...	...	...	...	...
<i>Tested with Accom.</i>	...	...	...	...	...	...	...	...
<i>Tested without Accom.</i>	...	...	...	...	...	...	...	...
Alternate Assessment	...	...	...	...	...	...	...	...
Students with No Disabilities	100.0 %	100.0 %	0.0 %	30.4 %	47.8 %	21.7 %	58.1 %	69.6 %
Limited English Proficiency	...	...	...	...	...	...	...	...

**NOTE:**

"..." : = N<10, therefore, data are not reported for confidentiality concerns and are included at higher levels.

Blank : = No data to report on.

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## Leonard Dober Elementary 2008-2009 NCLB Report Card Assessment Results for Grade 4

Based on All Students Tested

### Our Students' Overall Results in READING for Grade 4

Student Groups	Participation Rate		Percentage of students tested who scored in each Performance Level				Tested Proficient and above	
	2007-08	2008-09	Below Basic	Basic	Proficient	Advanced	2007-08	2008-09
All Students	100.0 %	100.0 %	15.2 %	51.5 %	30.3 %	3.0 %	36.4 %	33.3 %
<b>Ethnicity</b>								
Black	100.0 %	100.0 %	13.3 %	53.3 %	30.0 %	3.3 %	35.5 %	33.3 %
Hispanic	...	...	...	...	...	...	...	...
<b>Gender</b>								
Male	100.0 %	100.0 %	22.7 %	54.5 %	22.7 %	0.0 %	16.7 %	22.7 %
Female	100.0 %	100.0 %	0.0 %	45.5 %	45.5 %	9.1 %	47.6 %	54.5 %
<b>Other</b>								
Students with Disabilities	...	...	...	...	...	...	...	...
<i>Tested with Accom.</i>	...	...	...	...	...	...	...	...
<i>Tested without Accom.</i>	...	...	...	...	...	...	...	...
Alternate Assessment	...	...	...	...	...	...	...	...
Students with No Disabilities	100.0 %	100.0 %	15.2 %	51.5 %	30.3 %	3.0 %	37.5 %	33.3 %
Limited English Proficiency	...	...	...	...	...	...	...	...

### Our Students' Overall Results in MATHEMATICS for Grade 4

Student Groups	Participation Rate		Percentage of students tested who scored in each Performance Level				Tested Proficient and above	
	2007-08	2008-09	Below Basic	Basic	Proficient	Advanced	2007-08	2008-09
All Students	100.0 %	100.0 %	6.1 %	51.5 %	39.4 %	3.0 %	54.5 %	42.4 %
<b>Ethnicity</b>								
Black	100.0 %	100.0 %	3.3 %	56.7 %	36.7 %	3.3 %	54.8 %	40.0 %
Hispanic	...	...	...	...	...	...	...	...
<b>Gender</b>								
Male	100.0 %	100.0 %	9.1 %	59.1 %	31.8 %	0.0 %	41.7 %	31.8 %
Female	100.0 %	100.0 %	0.0 %	36.4 %	54.5 %	9.1 %	61.9 %	63.6 %
<b>Other</b>								
Students with Disabilities	...	...	...	...	...	...	...	...
<i>Tested with Accom.</i>	...	...	...	...	...	...	...	...
<i>Tested without Accom.</i>	...	...	...	...	...	...	...	...
Alternate Assessment	...	...	...	...	...	...	...	...
Students with No Disabilities	100.0 %	100.0 %	6.1 %	51.5 %	39.4 %	3.0 %	56.3 %	42.4 %
Limited English Proficiency	...	...	...	...	...	...	...	...

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## Leonard Dober Elementary 2008-2009 NCLB Report Card Assessment Results for Grade 5

Based on All Students Tested

### Our Students' Overall Results in READING for Grade 5

Student Groups	Participation Rate		Percentage of students tested who scored in each Performance Level				Tested Proficient and above	
	2007-08	2008-09	Below Basic	Basic	Proficient	Advanced	2007-08	2008-09
All Students	100.0 %	100.0 %	0.0 %	54.1 %	35.1 %	10.8 %	46.7 %	45.9 %
<b>Ethnicity</b>								
Black	100.0 %	100.0 %	0.0 %	54.3 %	34.3 %	11.4 %	48.1 %	45.7 %
Hispanic	...	...	...	...	...	...	...	...
<b>Gender</b>								
Male	100.0 %	100.0 %	0.0 %	83.3 %	8.3 %	8.3 %	43.8 %	16.7 %
Female	100.0 %	100.0 %	0.0 %	40.0 %	48.0 %	12.0 %	50.0 %	60.0 %
<b>Other</b>								
Students with Disabilities	...	...	...	...	...	...	...	...
<i>Tested with Accom.</i>	...	...	...	...	...	...	...	...
<i>Tested without Accom.</i>	...	...	...	...	...	...	...	...
Alternate Assessment	...	...	...	...	...	...	...	...
Students with No Disabilities	100.0 %	100.0 %	0.0 %	54.1 %	35.1 %	10.8 %	46.7 %	45.9 %
Limited English Proficiency	...	...	...	...	...	...	...	...

### Our Students' Overall Results in MATHEMATICS for Grade 5

Student Groups	Participation Rate		Percentage of students tested who scored in each Performance Level				Tested Proficient and above	
	2007-08	2008-09	Below Basic	Basic	Proficient	Advanced	2007-08	2008-09
All Students	100.0 %	100.0 %	0.0 %	29.7 %	54.1 %	16.2 %	50.0 %	70.3 %
<b>Ethnicity</b>								
Black	100.0 %	100.0 %	0.0 %	31.4 %	51.4 %	17.1 %	48.1 %	68.6 %
Hispanic	...	...	...	...	...	...	...	...
<b>Gender</b>								
Male	100.0 %	100.0 %	0.0 %	50.0 %	33.3 %	16.7 %	56.3 %	50.0 %
Female	100.0 %	100.0 %	0.0 %	20.0 %	64.0 %	16.0 %	42.9 %	80.0 %
<b>Other</b>								
Students with Disabilities	...	...	...	...	...	...	...	...
<i>Tested with Accom.</i>	...	...	...	...	...	...	...	...
<i>Tested without Accom.</i>	...	...	...	...	...	...	...	...
Alternate Assessment	...	...	...	...	...	...	...	...
Students with No Disabilities	100.0 %	100.0 %	0.0 %	29.7 %	54.1 %	16.2 %	50.0 %	70.3 %
Limited English Proficiency	...	...	...	...	...	...	...	...

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## Leonard Dober Elementary 2008-2009 NCLB Report Card Assessment Results for Grade 6

Based on All Students Tested

### Our Students' Overall Results in READING for Grade 6

Student Groups	Participation Rate		Percentage of students tested who scored in each Performance Level				Tested Proficient and above	
	2007-08	2008-09	Below Basic	Basic	Proficient	Advanced	2007-08	2008-09
All Students	100.0 %	100.0 %	7.1 %	46.4 %	32.1 %	14.3 %	55.6 %	46.4 %
<b>Ethnicity</b>								
Black	100.0 %	100.0 %	8.0 %	44.0 %	36.0 %	12.0 %	52.9 %	48.0 %
Hispanic	...	...	...	...	...	...	...	...
<b>Gender</b>								
Male	100.0 %	100.0 %	0.0 %	53.3 %	40.0 %	6.7 %	50.0 %	46.7 %
Female	100.0 %	100.0 %	15.4 %	38.5 %	23.1 %	23.1 %	60.0 %	46.2 %
<b>Other</b>								
Students with Disabilities	...	...	...	...	...	...	...	...
<i>Tested with Accom.</i>	...	...	...	...	...	...	...	...
<i>Tested without Accom.</i>	...	...	...	...	...	...	...	...
Alternate Assessment	...	...	...	...	...	...	...	...
Students with No Disabilities	100.0 %	100.0 %	7.1 %	46.4 %	32.1 %	14.3 %	55.6 %	46.4 %
Limited English Proficiency	...	...	...	...	...	...	...	...

### Our Students' Overall Results in MATHEMATICS for Grade 6

Student Groups	Participation Rate		Percentage of students tested who scored in each Performance Level				Tested Proficient and above	
	2007-08	2008-09	Below Basic	Basic	Proficient	Advanced	2007-08	2008-09
All Students	100.0 %	100.0 %	0.0 %	32.1 %	57.1 %	10.7 %	77.8 %	67.9 %
<b>Ethnicity</b>								
Black	100.0 %	100.0 %	0.0 %	32.0 %	60.0 %	8.0 %	76.5 %	68.0 %
Hispanic	...	...	...	...	...	...	...	...
<b>Gender</b>								
Male	100.0 %	100.0 %	0.0 %	26.7 %	53.3 %	20.0 %	62.5 %	73.3 %
Female	100.0 %	100.0 %	0.0 %	38.5 %	61.5 %	0.0 %	90.0 %	61.5 %
<b>Other</b>								
Students with Disabilities	...	...	...	...	...	...	...	...
<i>Tested with Accom.</i>	...	...	...	...	...	...	...	...
<i>Tested without Accom.</i>	...	...	...	...	...	...	...	...
Alternate Assessment	...	...	...	...	...	...	...	...
Students with No Disabilities	100.0 %	100.0 %	0.0 %	32.1 %	57.1 %	10.7 %	77.8 %	67.9 %
Limited English Proficiency	...	...	...	...	...	...	...	...

**NOTE:**

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Blank : = No data to report on.

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## Leonard Dober Elementary

### 2008-2009 NCLB Report Card

#### Overall Adequate Yearly Progress Profile for Grade Span 3-8

Based on students meeting FAY requirements

### Reading

Student Groups	Participation	Target Met?	Proficiency		Target Met?	Safe Harbor?	Attendance	Target Met?
			2007-08	2008-09				
All Students	100.0 %	Yes	44.6 %	46.8 %	Yes	N/A	97.6 %	Yes
<b>Ethnicity</b>								
Black	100.0 %	Yes	44.3 %	46.5 %	Yes	N/A	97.6 %	Yes
Hispanic	D	D	D	D	D	D	D	D
<b>Other</b>								
Students with Disabilities							D	D
Limited English Proficiency								

Participation Rate Target is 95%. Proficiency Rate Target for Reading Grade Span 3-8 is 37.7%. Attendance Rate Target is 95.0%

**Met AYP in Reading: Yes**

### Mathematics

Student Groups	Participation	Target Met?	Proficiency		Target Met?	Safe Harbor?	Attendance	Target Met?
			2007-08	2008-09				
All Students	100.0 %	Yes	58.9 %	62.4 %	Yes	N/A	97.6 %	Yes
<b>Ethnicity</b>								
Black	100.0 %	Yes	58.8 %	60.6 %	Yes	N/A	97.6 %	Yes
Hispanic	D	D	D	D	D	D	D	D
<b>Other</b>								
Students with Disabilities							D	D
Limited English Proficiency								

Participation Rate Target is 95%. Proficiency Rate Target for Mathematics Grade Span 3-8 is 38.4%. Attendance Rate Target is 95.0%

**Met AYP in Mathematics: Yes**

#### NOTE:

Any differences in Proficiency percentages on the Overall AYP Profile tables and the Our Students' Overall Results tables are due to requirements to report the performance of all students who were assessed, but only make AYP determinations on those students who met the "Full Academic Year" criteria.

What is Safe Harbor? - If a school or a subgroup does not meet the AMO target goal, a safe harbor analysis is conducted to determine if the group has made substantial improvement. Safe harbor analyses consider the percent reduction in non-proficient students a school or subgroup has made since the previous school year as well as group performance on the other indicator. If a school or a subgroup demonstrates a 10% reduction in the percentage of non proficient students and the group being evaluated meets the other indicator criteria, AYP criteria are considered as being met for that group.

Blank: = No data to report on.

D = N<30, AYP determination withheld due to validity and reliability issues. Determination made as data are rolled up to higher levels and consolidated with future years.

N/A = Safe Harbor is not applicable if the Proficiency target was met.

To make AYP, all indicators must be met.

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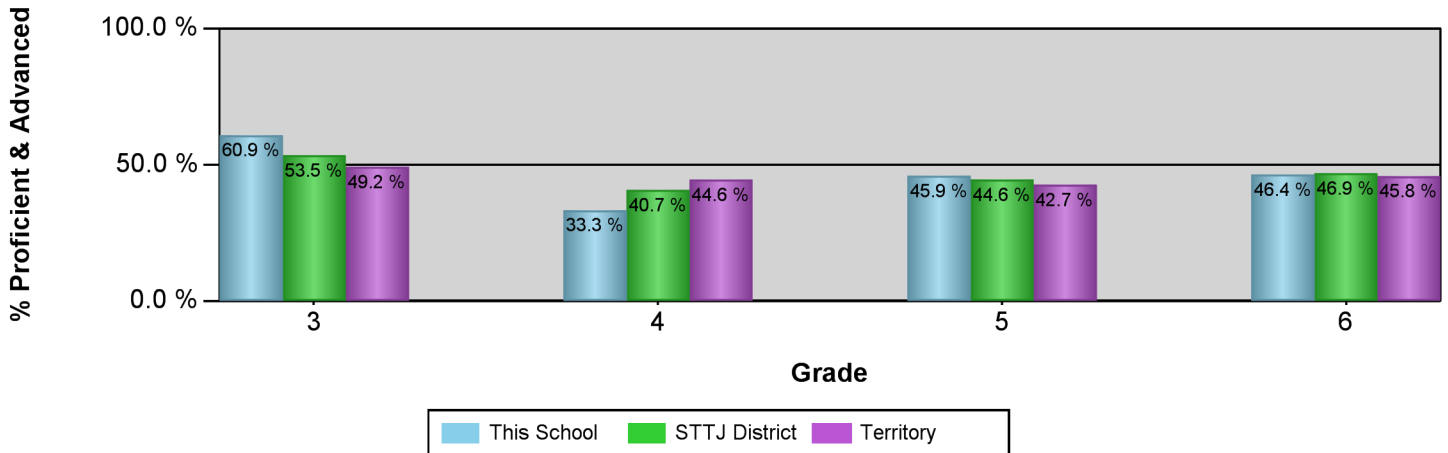
## Leonard Dober Elementary 2008-2009 NCLB Report Card School's Summary

### School Report of Adequate Yearly Progress

Leonard Dober Elementary	Met AYP?		In Need of Improvement	No	No. of Years Identified
	Reading	Math			
	Yes	Yes			0

### Overall Proficiency Rate Comparison

Overall Reading Proficiency Rate



Overall Math Proficiency Rate

