

Grade 5

Tuesday, 21 August 2007

Genres | Reading Operations | Word Analysis/ Vocabulary

Genres

Genres Description

R5.GEN.1

The learner will be able to comprehend how the author's choice of language and story structure affects the overall quality of a literary work.

Strand
Bloom's
Scope

Author: Intentions
Comprehension
Master

R5.GEN.2

The learner will be able to determine whether the author's purpose for writing is to inform, to persuade, to entertain, or to evaluate.

Strand
Bloom's
Scope

Author: Intentions
Analysis
Master

R5.GEN.3

The learner will be able to determine the author's style.

Strand
Bloom's
Scope

Author: Style/Technique

Comprehension
Master

R5.GEN.4

The learner will be able to compare and contrast compositions intended to describe, persuade, inform, and entertain.

Strand
Bloom's
Scope

Essay
Analysis
Master

R5.GEN.5

The learner will be able to analyze poetry, fiction, and nonfiction as it relates to personal and real-world situations.

Strand
Bloom's
Scope

Fiction/Nonfiction
Analysis
Master

R5.GEN.6

The learner will be able to discuss and summarize prose and poetry.

Strand
Bloom's
Scope

Genre
Analysis
Master

R5.GEN.7

The learner will be able to identify, read and analyze informational texts.

Strand
Bloom's
Scope

Informational Text
Knowledge
Master

R5.GEN.8

The learner will be able to determine the author's viewpoint and comprehend how it influences reading materials.

Strand
Bloom's
Scope

Author: Point of View
Comprehension
Master

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Reading Operations

Reading Operations Description

R5.ROP.1

The learner will be able to analyze the relationship between cause and effect.

Strand
Bloom's
Scope

Cause/Effect
Analysis

Master

R5.ROP.2

The learner will be able to compare and contrast characters within and across various texts.

Strand
Bloom's
Scope

Character
Analysis
Master

R5.ROP.3

The learner will be able to comprehend explicit and implicit ideas in text.

Strand
Bloom's
Scope

Constructing Meaning
Comprehension
Master

R5.ROP.4

The learner will be able to describe the conflict of a reading selection.

Strand
Bloom's
Scope

Conflict
Comprehension
Master

R5.ROP.5

The learner will be able to interact with text to construct and extend meaning.

Strand
Bloom's
Scope

Constructing Meaning
Application
Master

R5.ROP.6

The learner will be able to use graphic organizers (lists, charts, diagrams, time lines, maps, and illustrations) to examine and visually represent relationships in a text.

Strand
Bloom's
Scope

Constructing Meaning: Applications
Application
Master

R5.ROP.7

The learner will be able to critically examine reading materials in order to solve problems.

Strand
Bloom's
Scope

Critical Thinking
Analysis
Master

R5.ROP.8

The learner will be able to distinguish details which support a main idea in a given reading selection.

Strand
Bloom's
Scope

Support: Detail
Analysis

Master

R5.ROP.9

The learner will be able to draw conclusions about reading materials.

Strand
Bloom's
Scope

Draw Conclusion
Analysis
Master

R5.ROP.10

The learner will be able to distinguish between fact and/or opinion.

Strand
Bloom's
Scope

Fact/Opinion
Analysis
Master

R5.ROP.11

The learner will be able to recognize figurative language in reading materials.

Strand
Bloom's
Scope

Figurative Language
Comprehension
Master

R5.ROP.12

The learner will be able to listen to and read a variety of texts (stories, nonfiction, and poetry) with progressing fluency.

Strand
Bloom's
Scope

Reading Aloud: Fluency

Master

R5.ROP.13

The learner will be able to draw conclusions and justify inferences and generalizations.

Strand
Bloom's
Scope

Inference
Analysis
Master

R5.ROP.14

The learner will be able to identify the presence of literary terms (an analogy, theme, simile, alliteration and metaphor) in a reading selection.

Strand
Bloom's
Scope

Literary Device
Comprehension
Master

R5.ROP.15

The learner will be able to determine the main idea stated and implied in a paragraph or passage within reading materials.

Strand
Bloom's
Scope

Main Idea

Application
Master

R5.ROP.16

The learner will be able to monitor comprehension by making predictions or restating a difficult passage or sentence in their own words.

Strand
Bloom's
Scope

Reading Strategies: Monitor
Analysis
Master

R5.ROP.17

The learner will be able to use features in the text to monitor comprehension such as section titles or chapters to look

ahead to resolve difficulty in comprehending meaning of a passage.

Strand
Bloom's
Scope

Reading Strategies: Monitor
Application
Master

R5.ROP.18

The learner will be able to compare/contrast cause and effect patterns.

Strand
Bloom's
Scope

Organization

Master

R5.ROP.19

The learner will be able to describe the setting, plot, climax, and mood of a literary passage.

Strand
Bloom's
Scope

Plot
Comprehension
Master

R5.ROP.20

The learner will be able to identify the point of view from which a passage was written.

Strand
Bloom's
Scope

Point of View
Knowledge
Master

R5.ROP.21

The learner will be able to make predictions from information in written material.

Strand
Bloom's
Scope

Predicting
Application
Master

R5.ROP.22

The learner will be able to answer questions on a subject based on prior knowledge or experience.

Strand
Bloom's
Scope

Prior Knowledge
Application
Master

R5.ROP.23

The learner will be able to read from a variety of sources to discover ideas, build vocabulary, and to increase understanding.

Strand
Bloom's
Scope

Reading Purposes
Comprehension
Master

R5.ROP.24

The learner will be able to formulate questions to monitor comprehension by identifying where difficulties in comprehension are occurring.

Strand
Bloom's
Scope

Reading Strategies: Question
Synthesis
Master

R5.ROP.25

The learner will be able to demonstrate understanding by finding the answers (implied by information presented in two or more sentences) within the text.

Strand
Bloom's
Scope

Questions
Application
Master

R5.ROP.26

The learner will be able to read and apply meaning while reading fluently and independently.

Strand
Bloom's
Scope

Reading Behaviors

Master

R5.ROP.27

The learner will be able to interact with text by connecting personal experience and other texts that they have read.

Strand
Bloom's
Scope

Reading Behaviors
Application
Master

R5.ROP.28

The learner will be able to choose reading selections for a specific purpose (pleasure, information, research).

Strand
Bloom's
Scope

Reading Behaviors: Selecting/Sharing
Application
Master

R5.ROP.29

The learner will be able to demonstrate positive reading habits by choosing to read silently for extended periods of time on their own.

Strand
Bloom's

Scope

Reading Behaviors: Silent/Sustained

Master

R5.ROP.30

The learner will be able to make connections among the ideas in a text and between these ideas and their background knowledge to focus on comprehension.

Strand
Bloom's
Scope

Relationship

Master

R5.ROP.31

The learner will be able to identify and organize the order of events which occur within a reading selection.

Strand
Bloom's
Scope

Sequence
Comprehension, Analysis
Master

R5.ROP.32

The learner will be able to interpret solutions from reading materials.

Strand
Bloom's
Scope

Problem/Solution
Comprehension
Master

R5.ROP.33

The learner will be able to summarize setting, plot, characters, theme, problem and resolution of problem.

Strand
Bloom's
Scope

Story Elements
Comprehension
Master

R5.ROP.34

The learner will be able to apply/adjust various reading strategies to monitor comprehension.

Strand
Bloom's
Scope

Reading Strategies
Application
Master

R5.ROP.35

The learner will be able to apply critical thinking when reading materials to make sense of what they read by using prior knowledge and experience, vocabulary and language structure, reading strategies and/or plans, and for problem solving and resolution.

Strand
Bloom's
Scope

Reading Strategies
Application
Master

R5.ROP.36

The learner will be able to apply the use of metacognitive strategies.

Strand
Bloom's
Scope

Reading Strategies
Application
Master

R5.ROP.37

The learner will be able to use common spelling patterns as a strategy for reading words.

Strand
Bloom's
Scope

Reading Strategies
Application
Master

R5.ROP.38

The learner will be able to clearly summarize text.

Strand
Bloom's
Scope

Summary
Comprehension
Master

R5.ROP.39

The learner will be able to summarize the main ideas and relevant details of a given reading selection to make a connection of the main or central ideas.

Strand
Bloom's
Scope

Summary
Comprehension
Master

R5.ROP.40

The learner will be able to take notes when reading.

Strand
Bloom's
Scope

Summary
Comprehension
Master

R5.ROP.41

The learner will be able to determine character description and motive in reading passage.

Strand
Bloom's
Scope

Character: Trait
Comprehension
Master

R5.ROP.42

The learner will be able to apply appropriate meanings of key words of a known concept. For example, the student has had a lot of experience with baseballs and globes but does not know that they are examples of spheres.

Strand
Bloom's
Scope

Reading Strategies
Application
Master

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Word Analysis/ Vocabulary

Word Analysis/ Vocabulary Description

R5.WAV.1

The learner will be able to apply knowledge of affixes to understand specialized vocabulary words in the content areas. For example, if students learn the four most common prefixes (un-, re-, in-, dis) they will have important clues about the meaning of about two-thirds of all English words with prefixes.

Strand
Bloom's
Scope

Affix
Application
Master

R5.WAV.2

The learner will be able to recognize unfamiliar words using context clues such as understandable words, phrases, and punctuation marks to determine word meaning.

Strand
Bloom's
Scope

Vocabulary Strategies: Analyze
Analysis
Master

R5.WAV.3

The learner will be able to use knowledge of homographs to construct meaning from reading materials.

Strand
Bloom's
Scope

Homograph
Application
Master

R5.WAV.4

The learner will be able to differentiate words with multiple meanings by applying context clues and by applying other strategies such as word study.

Strand
Bloom's
Scope

Multiple Meaning
Analysis
Master

R5.WAV.5

The learner will be able to use prefixes/suffixes to change the meaning of root words used in context.

Strand
Bloom's
Scope

Prefix
Application
Master

R5.WAV.6

The learner will be able to identify, and extend use synonyms, antonyms, and homonyms.

Strand
Bloom's
Scope

Vocabulary: Reading
Application
Master

R5.WAV.7

The learner will be able to pronounce, use, and spell vocabulary across the content areas.

Strand
Bloom's
Scope

Vocabulary: Specialized

Master

R5.WAV.8

The learner will be able to use appropriate strategies for learning new vocabulary words including the use of dictionaries and other reference aids to learn word meanings and to deepen knowledge of word meanings.

Strand
Bloom's
Scope

Vocabulary Strategies: Unfamiliar Words
Application
Master

R5.WAV.9

The learner will be able to employ strategies to clarify and explain words including the use of information about word parts to figure out the meaning of words in text.

Strand
Bloom's
Scope

Vocabulary Strategies: Unfamiliar Words
Application
Master

R5.WAV.10

The learner will be able to increase vocabulary through interaction and use in recreational reading and study of all subjects.

Strand
Bloom's
Scope

Vocabulary Strategies
Master

R5.WAV.11

The learner will be able to use visual clues, word form, and context to determine word meaning.

Strand
Bloom's
Scope

Vocabulary Strategies: Unfamiliar Words
Application
Master

R5.WAV.12

The learner will be able to increase his/her vocabulary over time through interaction and use in different contexts.

Strand
Bloom's
Scope

Vocabulary Strategies
Application
Master

R5.WAV.13

The learner will be able to increase his/her vocabulary through word instruction and word-learning strategies. For example, the learner will learn new words before reading to aid comprehension of the text.

Strand
Bloom's
Scope

Vocabulary Strategies
Application
Master

R5.WAV.14

The learner will be able to learn about, develop, and use strategies for building his/her vocabulary including indirect methods such as when they hear and see words used in many different contexts. For example, through conversations with adults, listening to readings, and reading extensively independently.

Strand
Bloom's
Scope

Vocabulary Strategies

Master

R5.WAV.15

The learner will be able to identify ways that authors choose words to convey meaning, engage in word play, and participate in other strategies to foster word consciousness.

Strand
Bloom's
Scope

Word Choice
Application
Master

R5.WAV.16

The learner will be able to choose words appropriate for a given situation, purpose, and audience.

Strand
Bloom's
Scope

Word Choice: Appropriate
Application
Master

R5.WAV.17

The learner will be able to determine the meaning of words representing unknown concepts. For example, the student may not be familiar with either the process or the word "photosynthesis".

Strand
Bloom's
Scope

Vocabulary Strategies
Application
Master

R5.WAV.18

The learner will be able to incorporate, in writing, vocabulary of other content areas.

Strand
Bloom's
Scope

Vocabulary: Writing
Application
Master

R5.WAV.19

The learner will be able to recognize and understand words in context by using word analysis .

Strand
Bloom's
Scope

Phonetic Clues: Decoding
Application
Master

R5.WAV.20

The learner will be able to expand word patterns (introduce irregular).

Strand
Bloom's
Scope

Word
Synthesis
Master

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